# NEXT.cc + NAAEE Standards

#### Strand 1: Questioning, Analysis and Interpretation Skills

Environmental literacy depends on learners' ability to ask questions, speculate, and hypothesize about the world around them, seek information, and develop answers to their questions. Learners must be familiar with inquiry, master fundamental skills for gathering and organizing information, and interpret and synthesize information to develop and communicate explanations.





?) Questioning, Analysis and Interpretation Skills

#### Strand 2: Knowledge of Environmental Processes and Systems

An important component of environmental literacy is understanding the processes and systems that comprise the environment, including human social systems and influences. That understanding is based on knowledge synthesized from across traditional disciplines. The guidelines in this section are grouped in four categories:

The Earth as a physical system

The living environment

2.3 Humans and their societies



Environment and society

### Strand 3: Skills for Understanding and Addressing Environmental Issues

Skills and knowledge are refined and applied in the context of environmental issues. These environmental issues are real-life dramas where differing viewpoints about environmental problems and their potential solutions are played out. Environmental literacy includes the abilities to define, learn about, evaluate, and act on environmental issues. In this section, the guidelines are grouped in two sub-categories:

Skills for analyzing and investigating environmental issues



3.2 Decision-making and citizenship skills

### Strand 4: Personal and Civic Responsibility

Environmentally literate citizens are willing and able to act on their own conclusions about what should be done to ensure environmental quality. As learners develop and apply concept based learning and skills for inquiry, analysis, and action, they also understand that what they do individually and in groups can make a difference.





Personal and Civic Responsibility



## NEXT.cc + NAAEE Standards 2.3 LANGUAGE 3D Geometry Adobe Animals Area Art Nouveau Artificial Light Beams Biomimicry Birds Books Ceramics Chairs Climate Clouds Columns Composition Design Research Drawing Types Energy Ergonomics Experience Design Façade Elements Family Tree Figure Ground Fish Food Culture Grass Insects Isometric Materials Metrics Nature Patterns Object Description Optics Origami Place Exploration Pocket Parks Precipitation Proportion Sculpture Streets Structure Systems Thinking Tree Identification Vernacular Architecture Walls Watershed Water Quality

## NEXT.cc + NAAEE Standards 2.3 DISCOVERY 21st Century Classroom 7 Natural Wonders Air Quality Architectonics Bauhaus Bicycles Biomes Bridges **Building Types** Buildings as Bodies Coral Reefs De Stijl Design Process Earth Electricity Farmer's Markets Forests Germs Green Building Green Schools Growing Food Landfills Mass Transit Mobiles Modern Architecture Music and Architecture Oceans Outdoor Classrooms Place Experience Prairie Prairie Architecture Public Space Rain Recycling Rivers Self Portrait Solar Energy Solar System Stairs Texture Truss Vermiculture Water Conservation Wind Wood

### NEXT.cc + NAAEE Standards 3.1 2.3 2.4 DESIGN Animation Aquaponics Architecture Architecture and Fashion Bridge Design Business Card Cartoons Cereal Box Design Chair Design Design Making Game Design Graphic Novel Great Lakes Green Home Green Roofs Industrial Design Information Architecture Interiority Jewelry Kites Landscape Light Design Logo Design Mobile Meal Poster Design Rain Gardens Rain Water Harvesting Shoe Design Signs Skyscrapers Space Planning Stage Set Design Suburbia Sunglasses Tessellations Tiny House Toy Design Urban Design Vegetable Gardens Water Taxis Wind Power Work Stations Zoom!