Information for
Faculty Mentors for the AIA COTE Top Ten for Students Competition

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Preparing today's architecture students to envision and create a climate adaptive, resilient, and carbon-neutral future must be an essential component and driving force for design discourse.
This competition can be an incredible opportunity for both students and faculty coaches to address that mission. Deep expertise in sustainable design is not required, but a willingness to explore options is encouraged!

There are multiple resources to assist mentors:

The Studio Guide offers supplemental resources to faculty and students who are pursuing the Competition through a design studio curriculum. It offers discussion questions, readings, and exercises to spur design thinking and analysis.

A collection of Studio Curriculum Materials offers assignments for each of the principles, structured to meet NAAB requirements and individual needs of students. AIA COTE materials to help integrate this competition into any design curriculum. A review checklist is included to simplify evaluation.

For inclusion in a studio format, a Suggested Sequence for Design Studios provides an inclusive set of issues and resources that can be adapted to the specific studio requirements.

A set of ten questions, one for each of the ten principles, is posed to clarify how each measure would apply to a specific project.

Studio Teaching Modules will also be made available on the competition website.

These resources offer significant support and easily accessed help for faculty and mentors for students. The members of COTE and the network of COTE Top Ten Mentors is here to encourage and support you as well.

Full details about the AIA COTE Top Ten for Students Competition can be found here, along with previous winners.