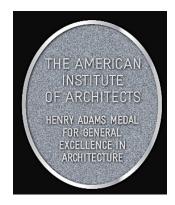
Contact: Nissa Dahlin-Brown, EdD, Assoc. AIA, Director | nissadahlinbrown@aia.org

The **American Institute of Architects** (AIA) has recognized the top architectural graduate(s) for 2019 at US and Canadian schools with the **Henry Adams Medal**. For more than a century, the top graduate, selected by the school administration, has received a medal, certificate, and letter of congratulations from the AIA. The graduate must reflect "...*general excellence through the course*..." as directed by the AIA Convention resolution that started the program in 1914.

The award is given for the professional degrees of Bachelor of Architecture, Master of Architecture, or Doctor of Architecture, accredited by the National Architecture Accrediting Board or the Canadian Architectural Certification Board. As of December 2019, a total of 134 US students and 10 Canadian students received the medal. A complete list of schools and medalists follows.

The **Henry Adams Medal Program**, originally called the **School Medal**, began in 1914 with a resolution passed at the 48th Annual AIA Convention. At the same convention, it was announced that Henry Adams (1838–1918), a historian, author, and scholar, had donated copies of his 1904 book Mont St. Michel and Chartres to the AIA. He requested copies be given to "...draughtsmen who might otherwise not be able to read it..." Adams, born into a prominent Boston family (grandson of President John Quincy Adams and great-grandson of President John Adams), wrote the book for the education of his nieces. It was a meditative, reflective piece, in which he referred to the reader as a "tourist" and said he was not providing "...anything that can possibly be useful or instructive. " He hoped to educate the reader by embedding him or her in the context of the times, as they "viewed" the architecture of Abbey at Mont-Saint Michel and the Cathedral at Chartres. He wrote:

...we have set out to go from Mont Saint Michel to Chartres in three centuries, the eleventh, the twelfth, and the thirteen, trying to get, on the way, not technical knowledge; not correct views on either history, art, or religion; not anything that can possibly be useful or instructive; but only a sense of what those centuries had to say, and a sympathy with their ways of saying it.







Henry Adams Medal and author

2019 Bachelor of Architecture - Professional Degree

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SABRINA SENNINGER	Ball State University - College of Architecture & Planning
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KYLE PETER TAVEIRA	Temple University, Tyler School of Art, Architecture Department
COLIN MATTHEW BUCKLEY	Texas A&M University
WILLIAM J WANTZ	The Catholic University of America
EMMA COSTELLO	The New School, Parsons School of Constructed Environments
MADHUBALA	The Pennsylvania State University
AYYAMPERUMAL	The Fernisyivania State Oniversity
HEIDI METCALF	The School of the Art Institute of Chicago
	The School of the Art Institute of Chicago
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IAN JOSEPH KEMLER	Planning University of Michigan Taubman College of Architecture and Urban
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MAISEY RAWE	University of Pennsylvania, Stuart Weitzman School of Design
IVIAISET NAVVE	Offiversity of South Fiorida

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ANTONOPOULOS	
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