

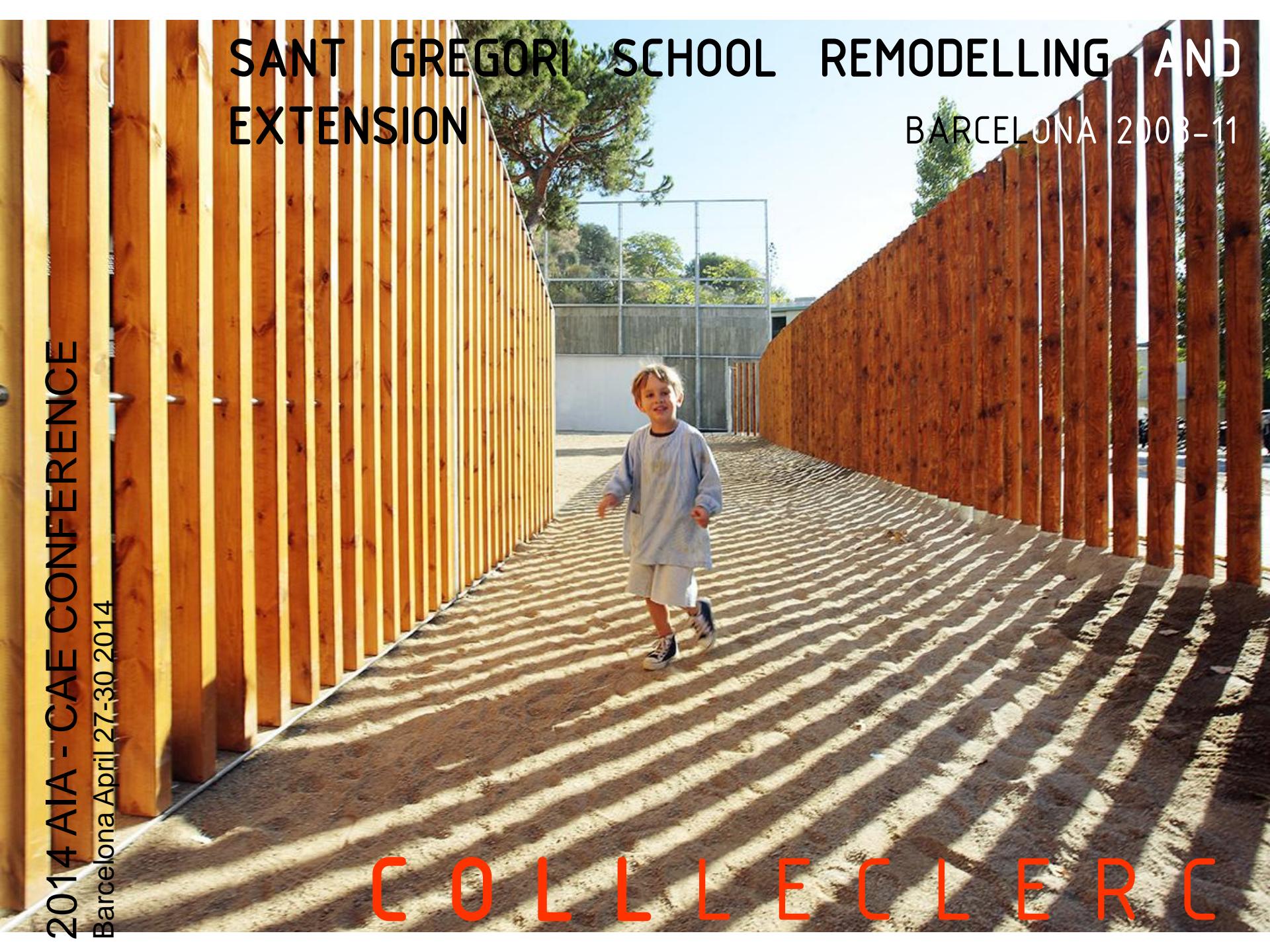
2014 AIA - CAE CONFERENCE

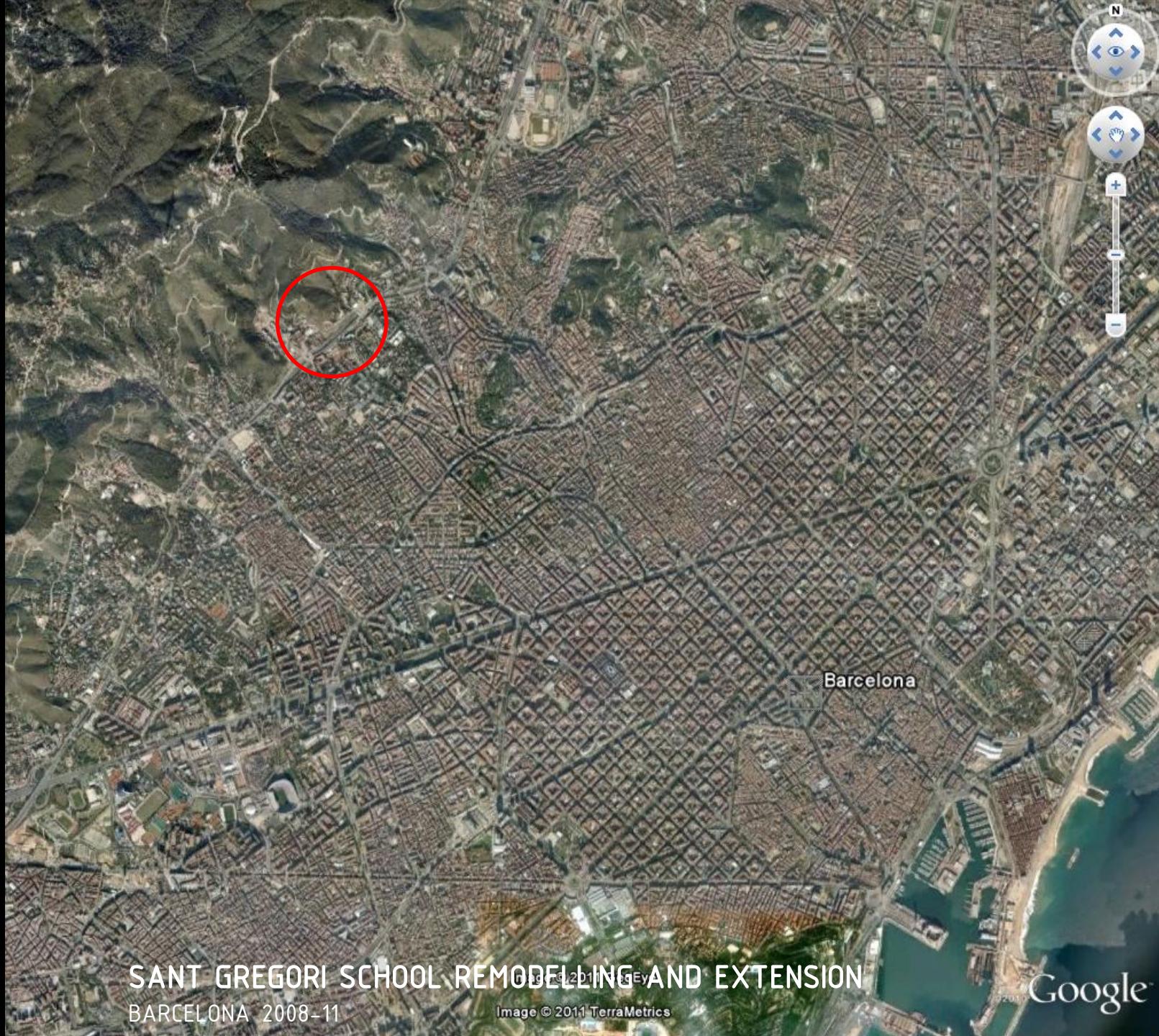
Barcelona April 27-30 2014

# SANT GREGORI SCHOOL REMODELLING AND EXTENSION

BARCELONA 2008-11

COLLECLERC





SANT GREGORI SCHOOL REMODELLING AND EXTENSION  
BARCELONA 2008-11

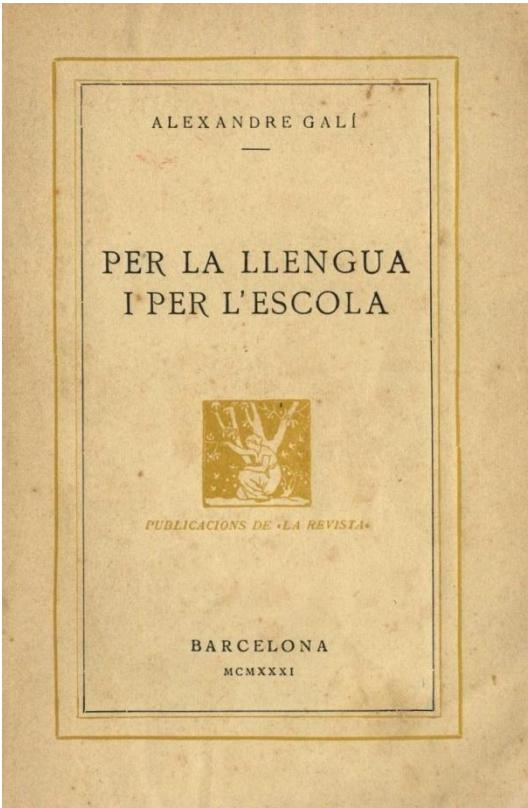
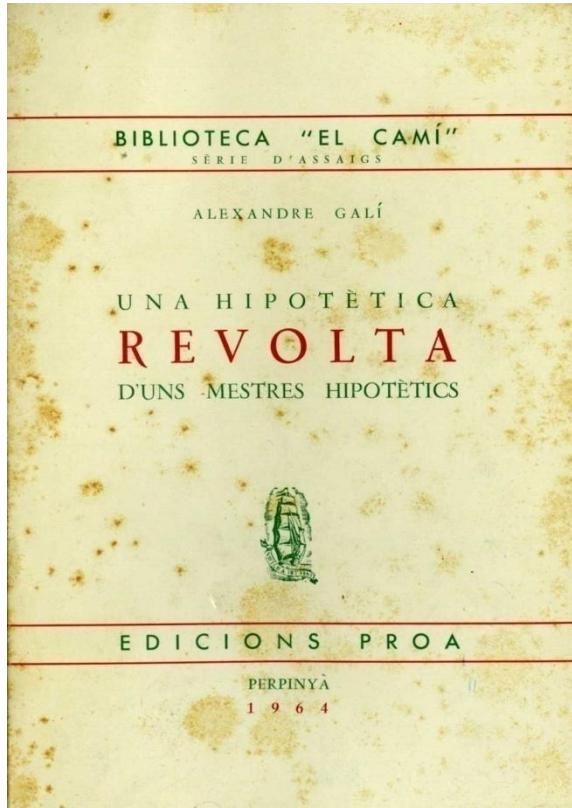
Image © 2011 TerraMetrics

Google



**BETTER ENVIRONMENT FOR LEARNING...since its very inception...**

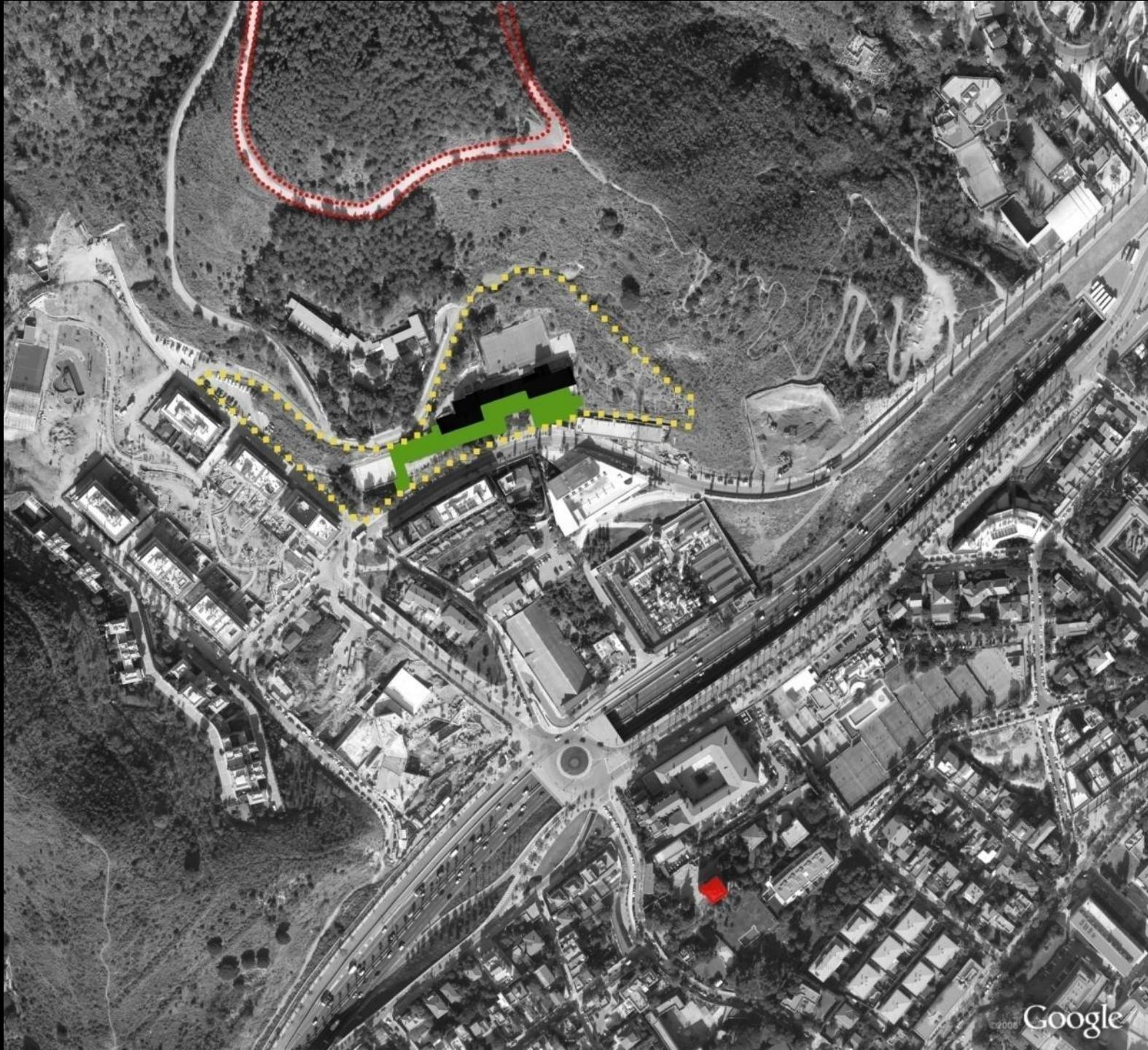
St. Gregory's School was founded in 1955 by Jordi Gali, son of the famous pedagogue **Alexander Gali**, and is run today by his daughter Montserrat Galí. The place was and continues to be privileged at the foot of the Collserola Mountain with splendid views towards Barcelona and the sea.



Since its inception, the principles that have dominated his teaching are collected in the following ideas:

-Work so as to gain adequate training of **intelligence, autonomy, habits and methods of work, discipline and joy in the study, scientific rigor, breadth of vision, spirit of observation and critical capacity.**

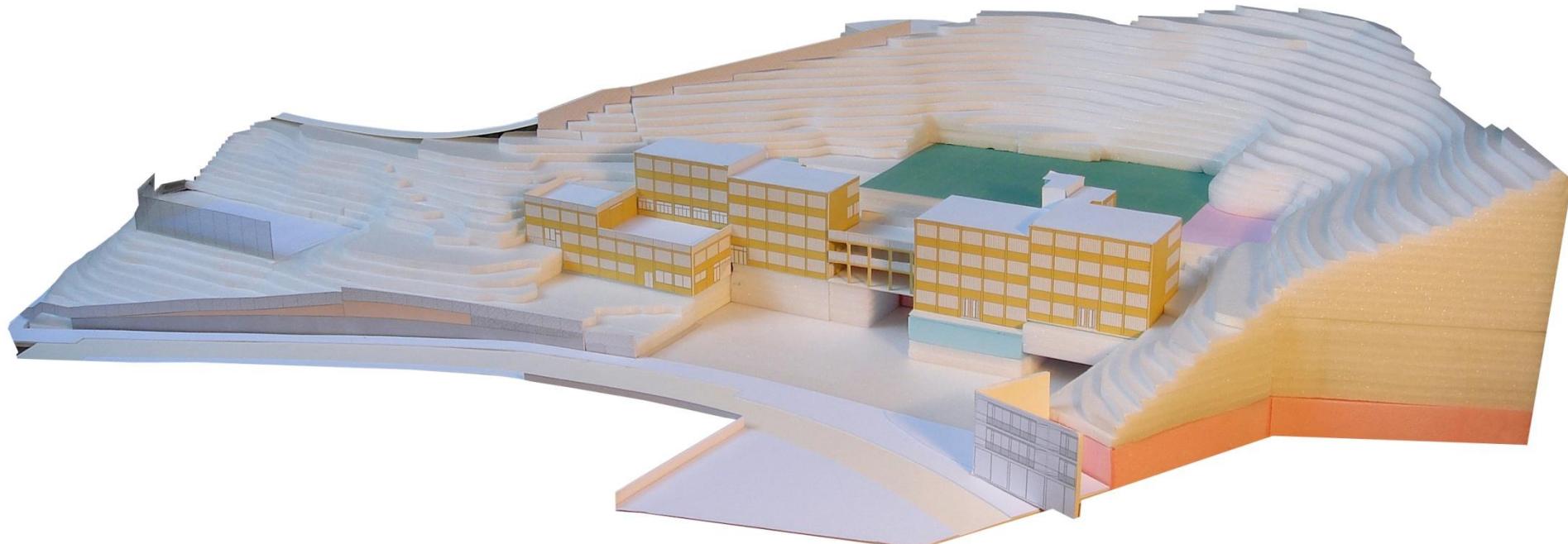
-Consider **complementary activities**, computer, library, theater, music, plastic arts, swimming, sports, languages, summer courses and camps, **as an extension of the school beyond the classroom**, critical to deepening cooperation, and teamwork skills and different sensitivities of each person.





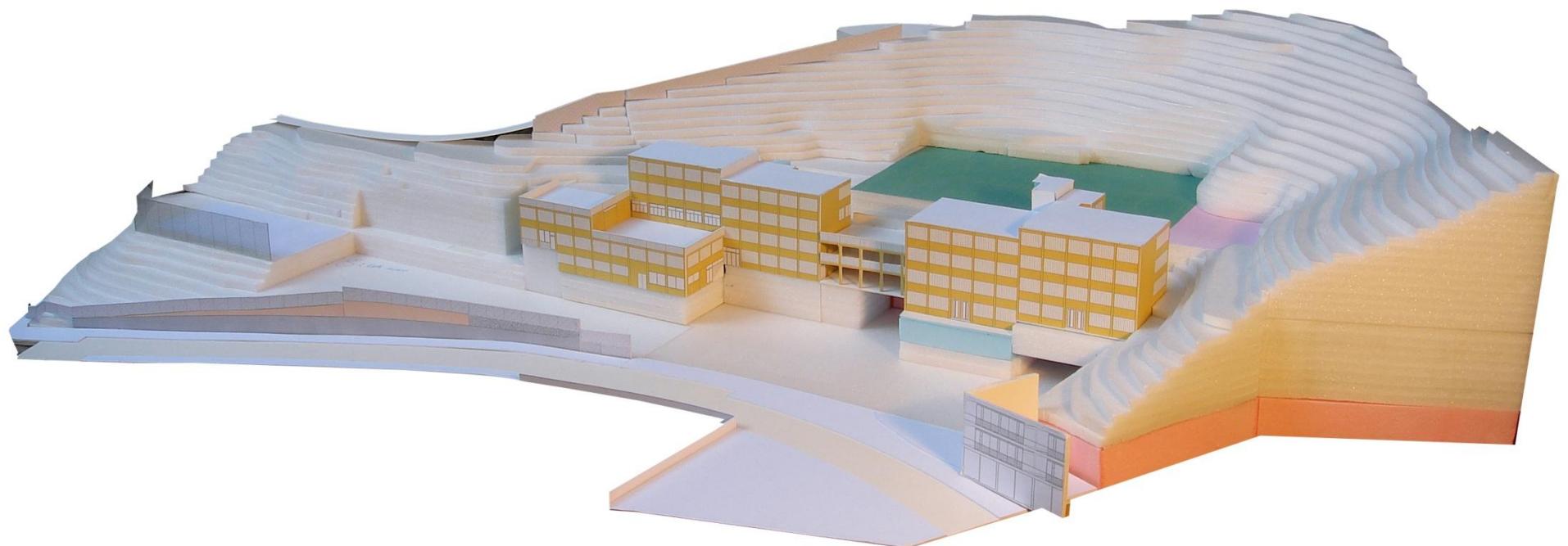
## HOW ARCHITECTURAL DESIGN IMPROVES THE LIVES OF OUR TEACHERS AND STUDENTS

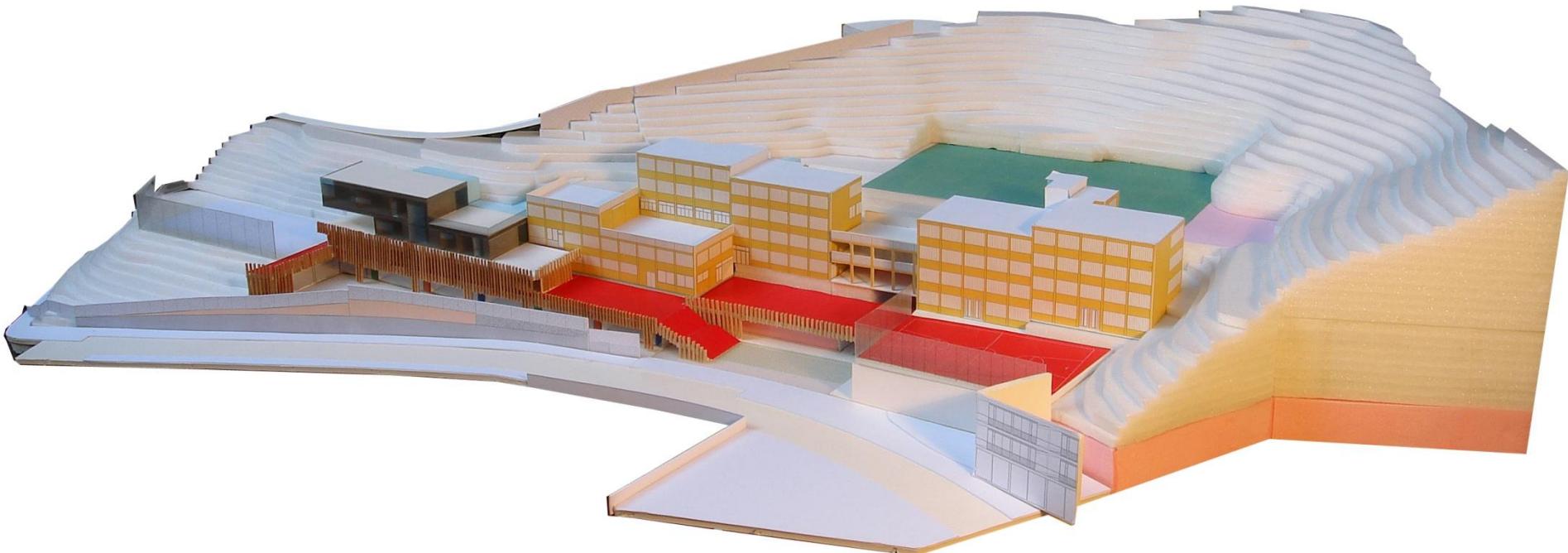
The project consists in the extension of the existing 1966 school by Jordi Bonet and 1974 phase by Jordi Figueires to include more classrooms, the full kindergarten cycle and integrate a school of music with its corresponding auditorium.



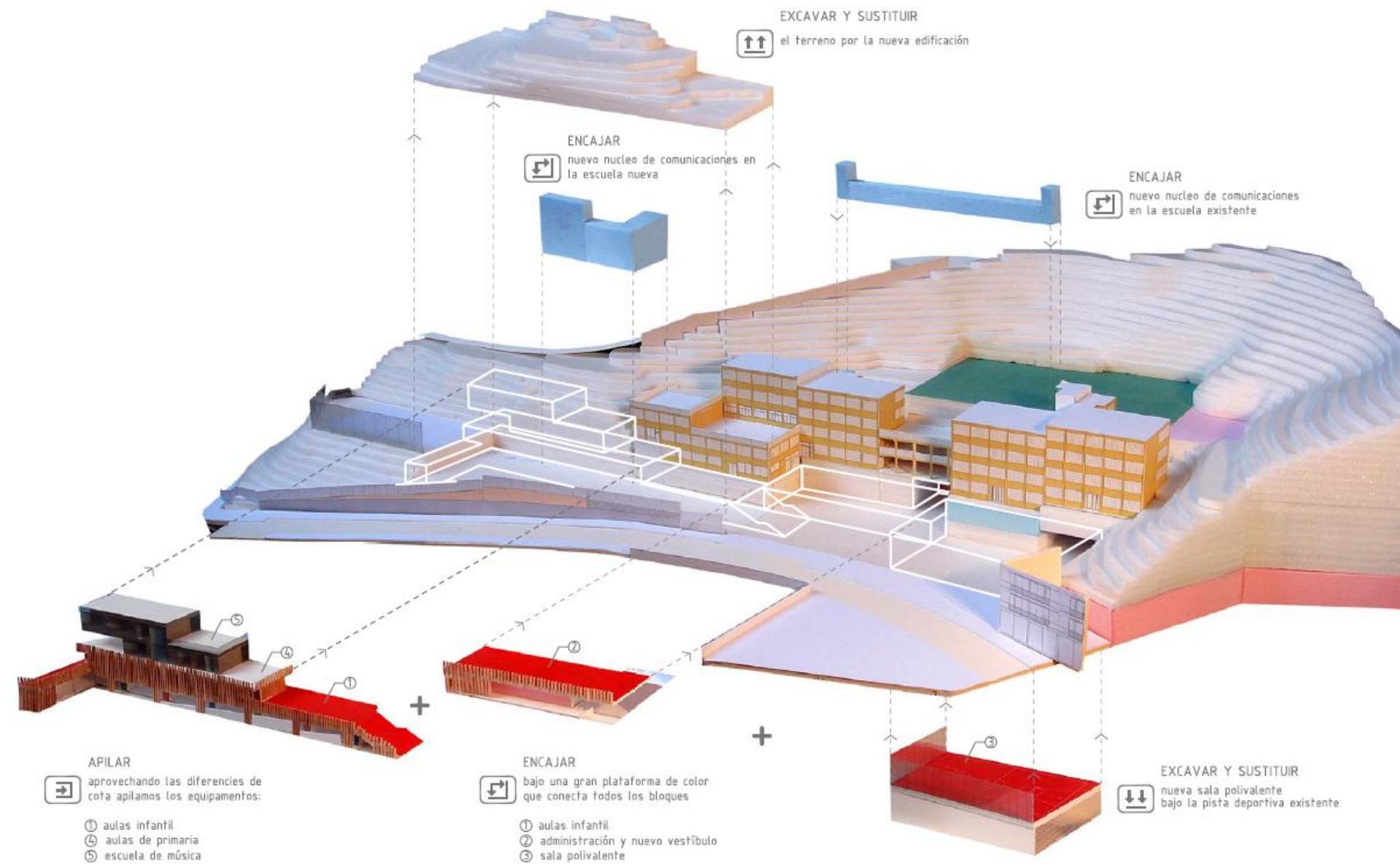
The design aims at:

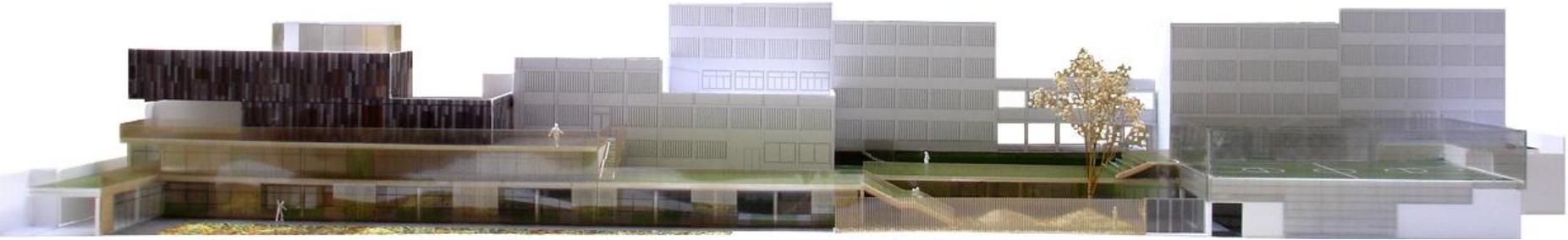
-improving street connection by extending the school **downwards**, creating a **new base echoing original setbacks but filling earth fills with new common program.**





-Introducing a network of links between playgrounds and old and new programs to create an **infrastructural project of connections, a fusion between old and new to create a polyvalent complex.**



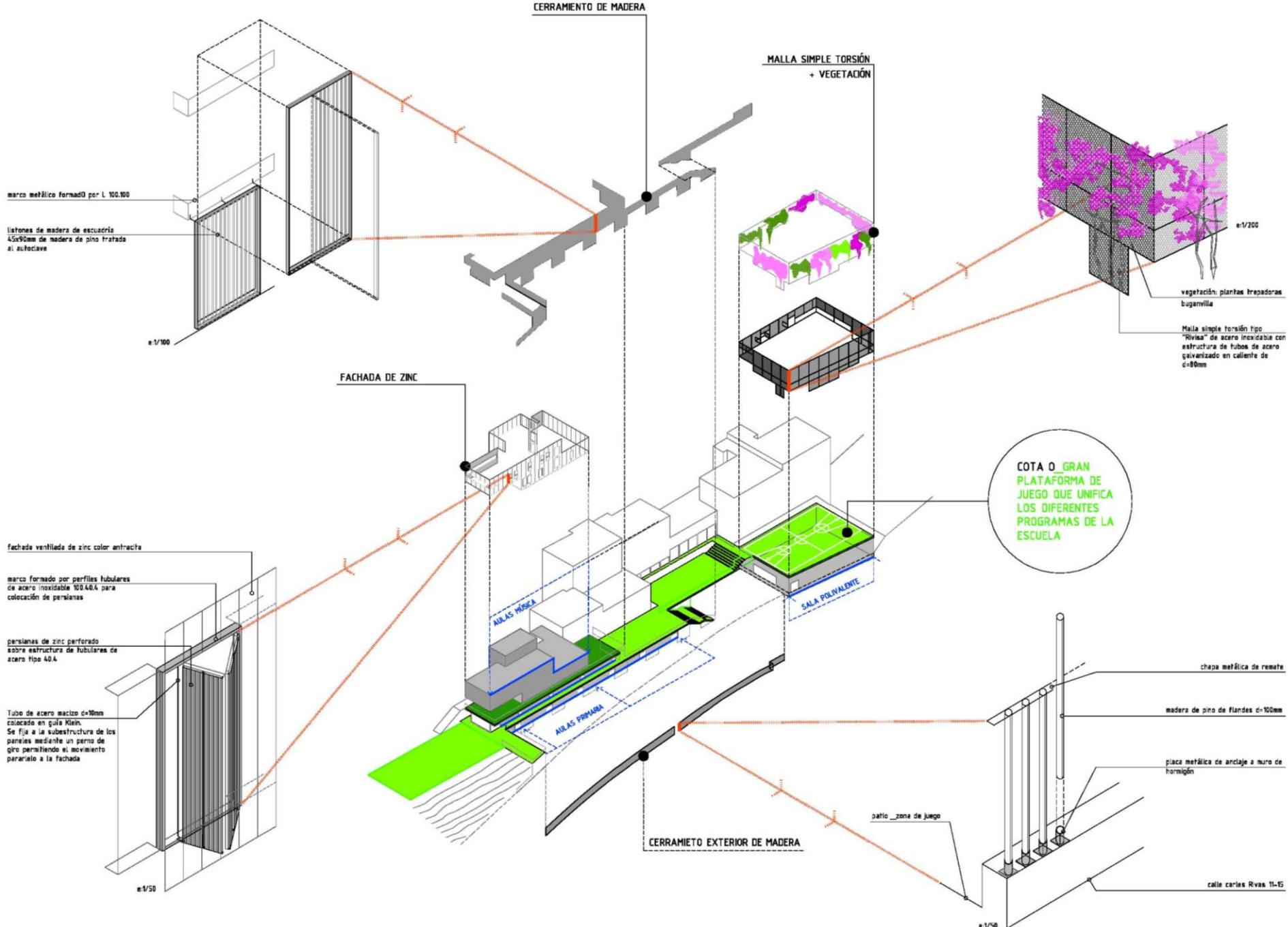


-**acoustic benefits**: the long horizontal base turns out to be, as its users have noticed, a good way to refrain the sound from transmitting vertically to other classrooms.

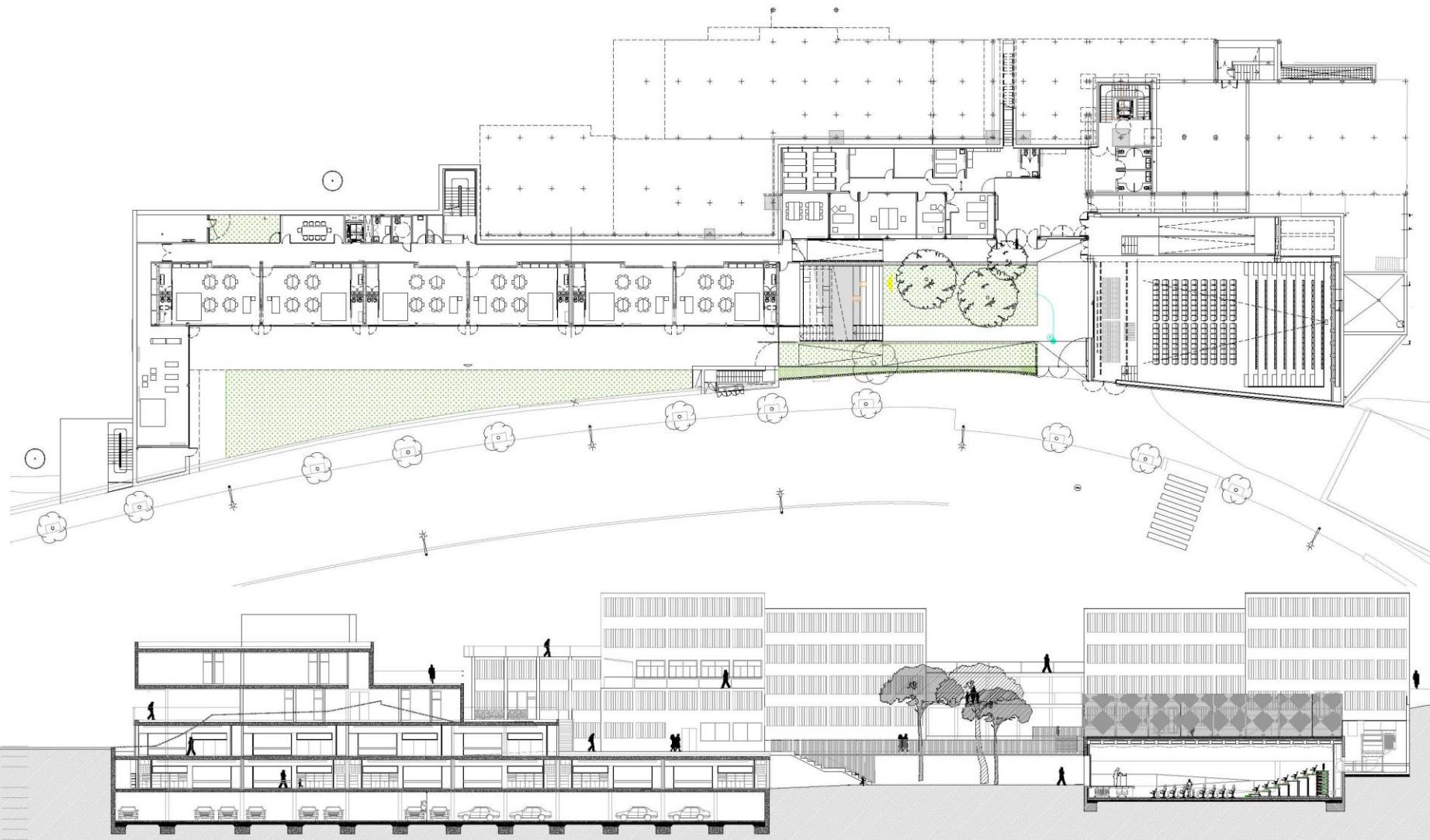
## OMNIPRESENT GREEN

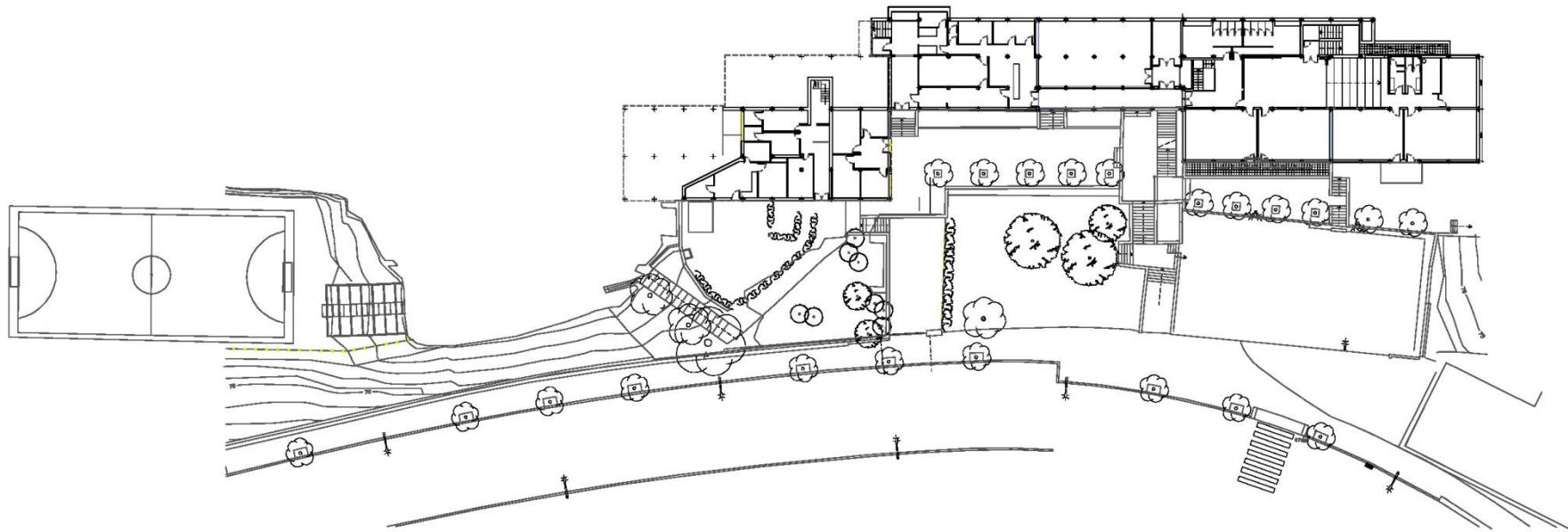
-maintain the green facade of the school. Concentrate the buildings, leave **as much landscape as possible** and make the **roofs green**.

## AXONOMETRÍA DE ELEMENTOS DE CONTROL CLIMÁTICO

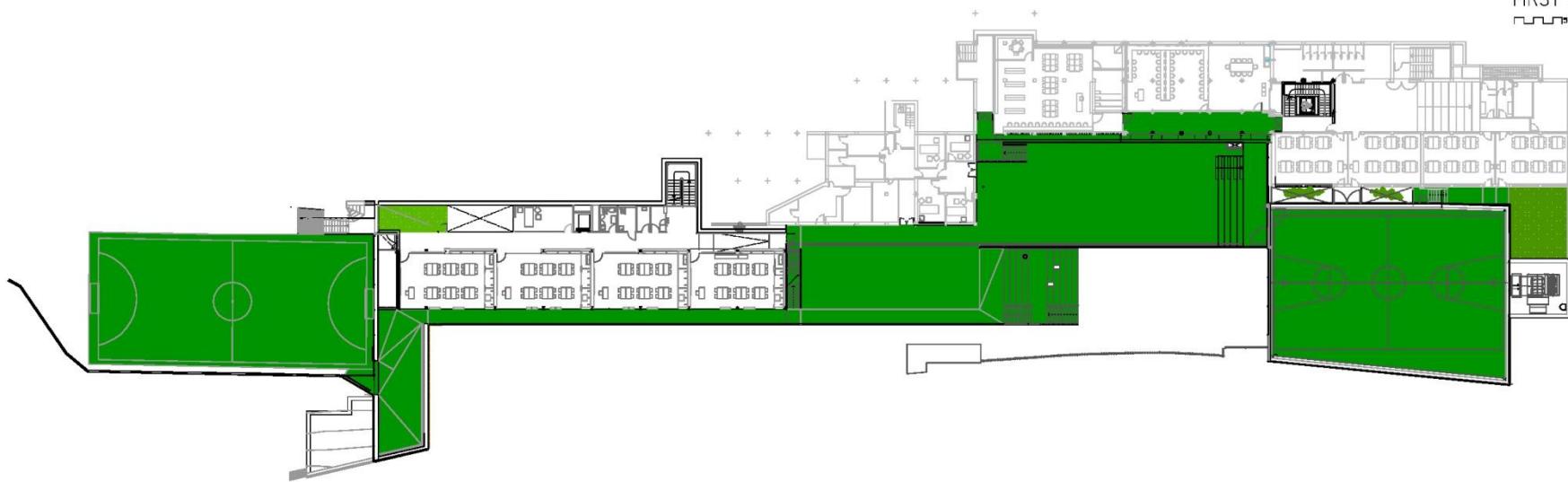


GROUND FLOOR





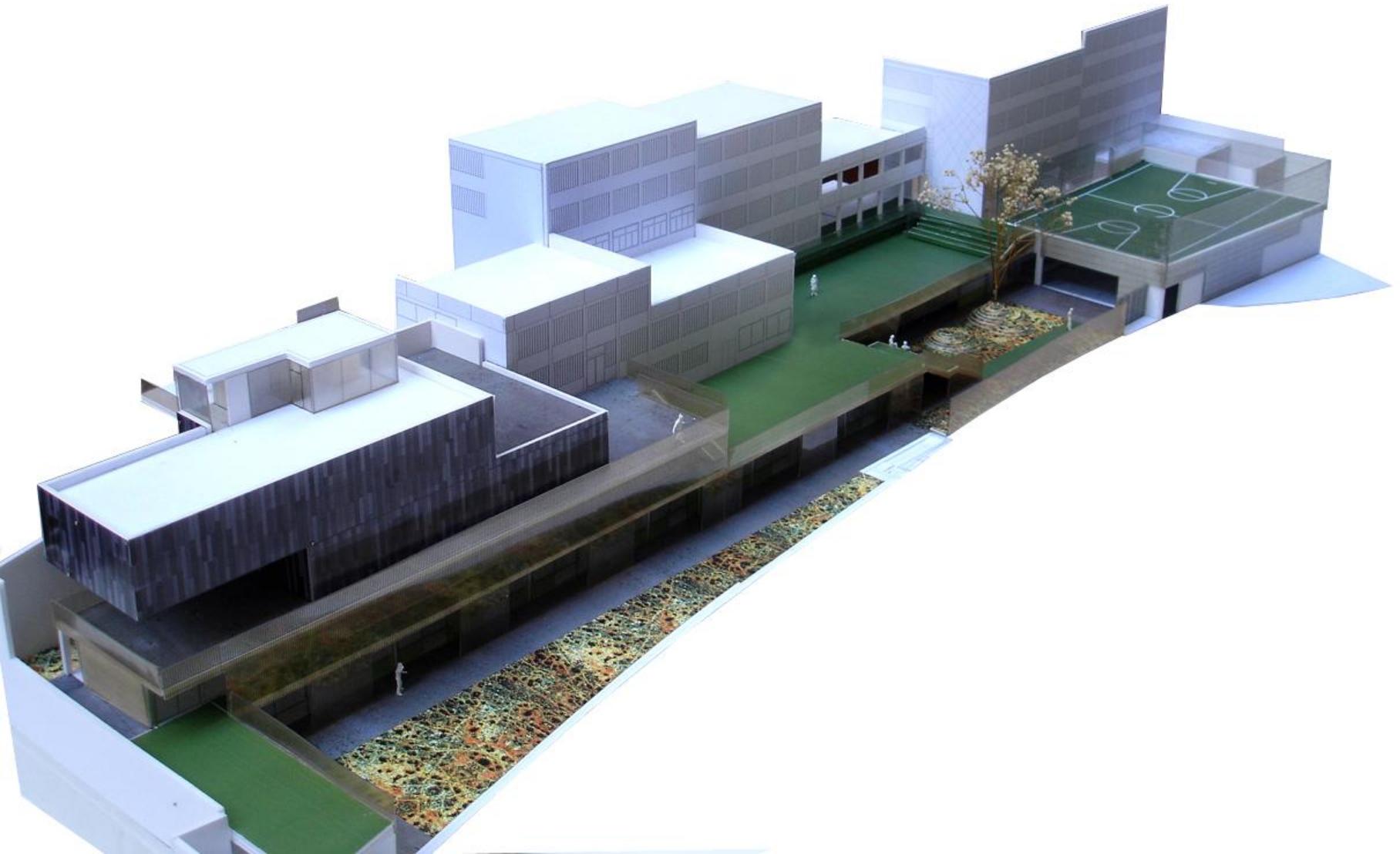
FIRST FLOOR 2008

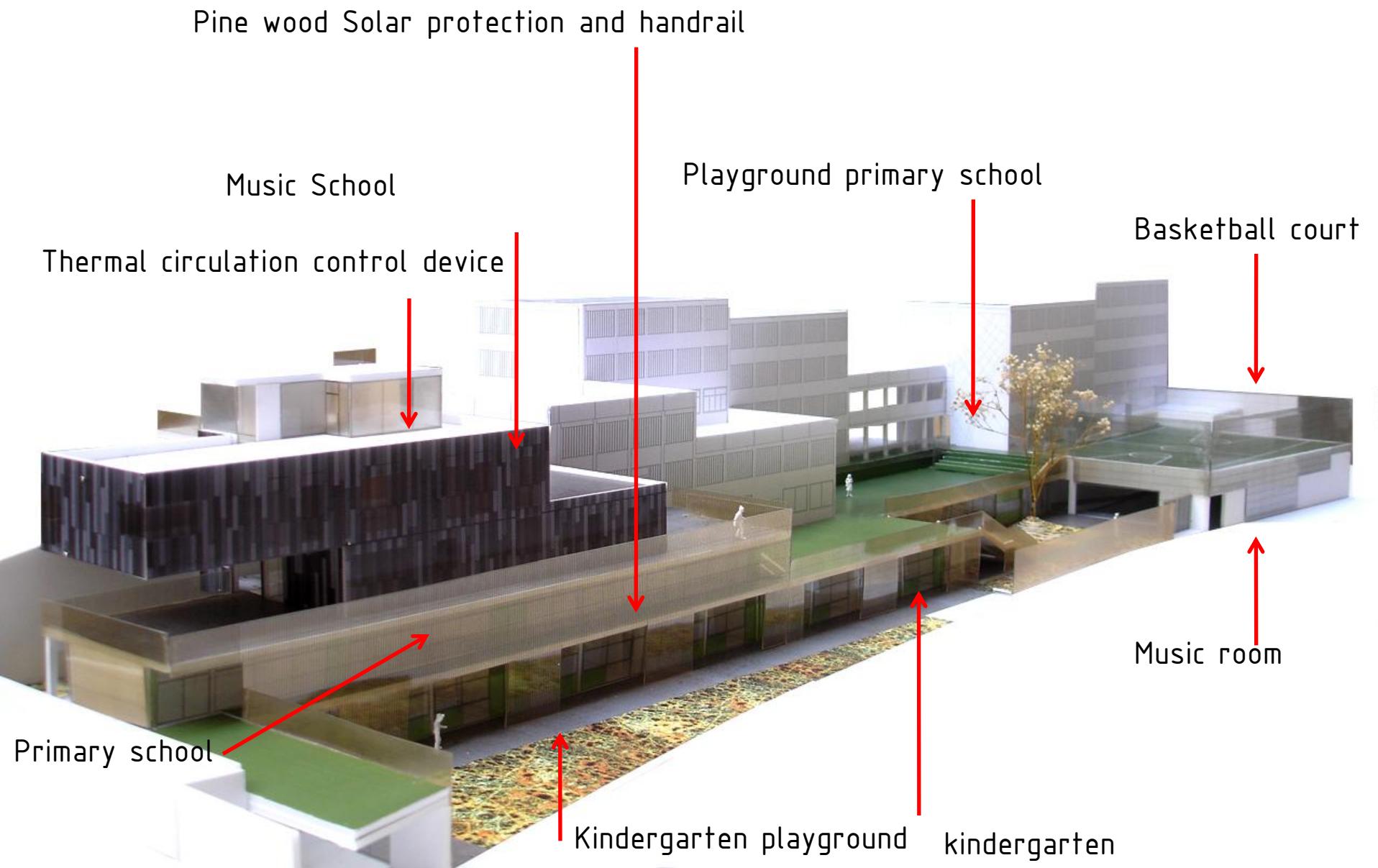


FIRST FLOOR 2011



15









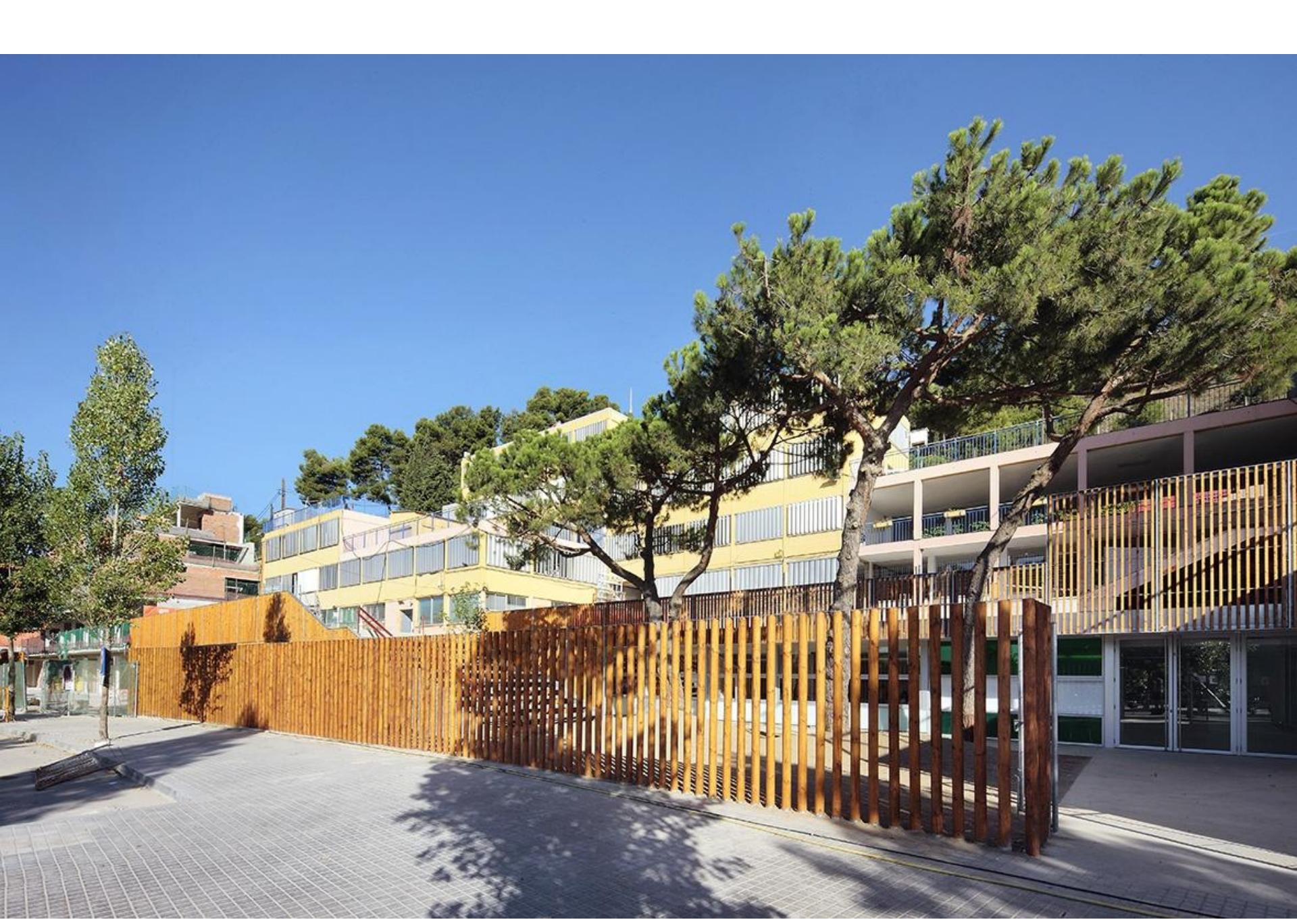
THE EXCAVATION COMPLETELY TRANSFORMS THE EXISTING PART AND IS REWARDED WITH THE HIGHEST ENERGY-SAVING RANKING IN SPAIN.





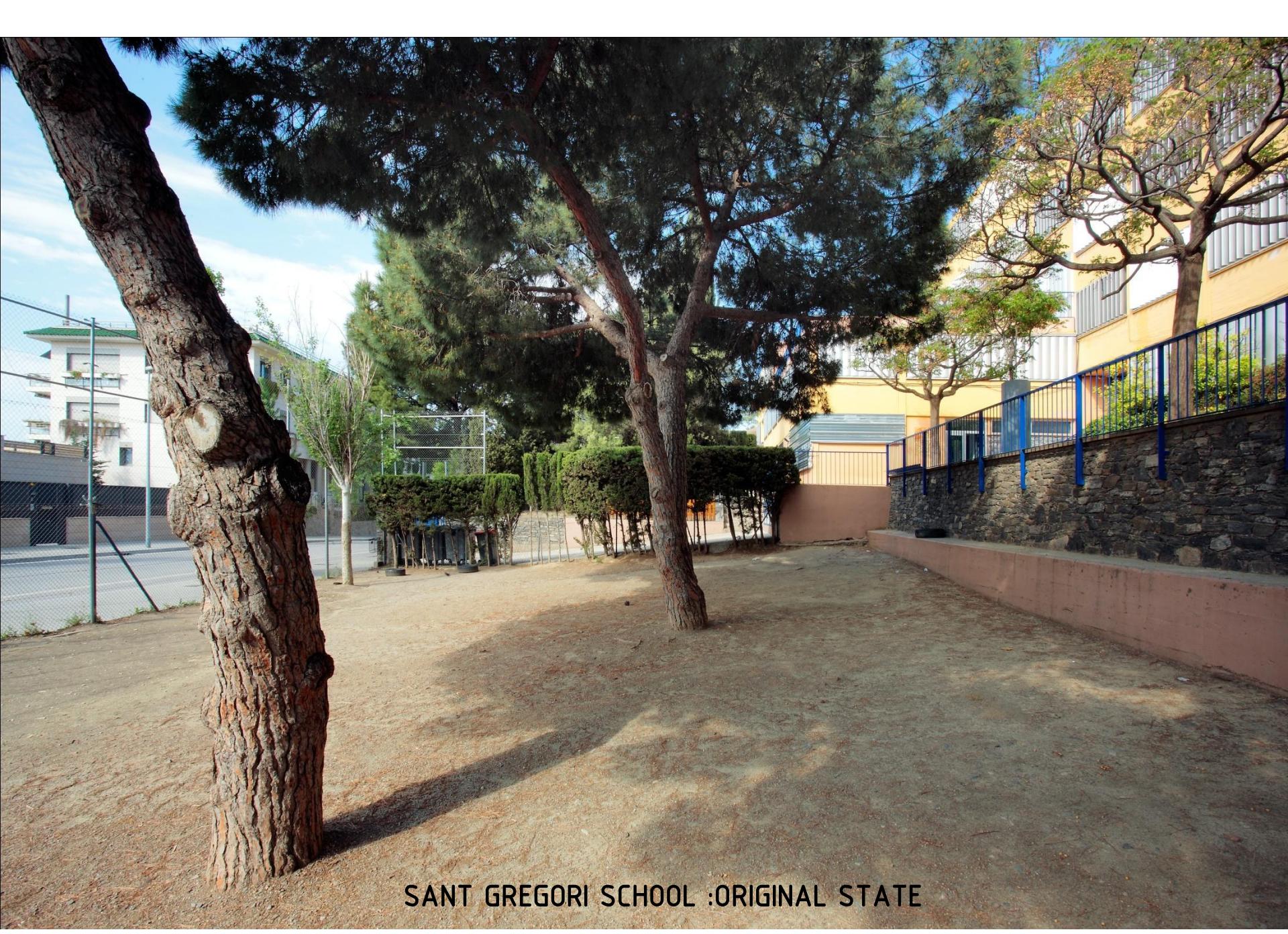
SANT GREGORI SCHOOL :ORIGINAL STATE





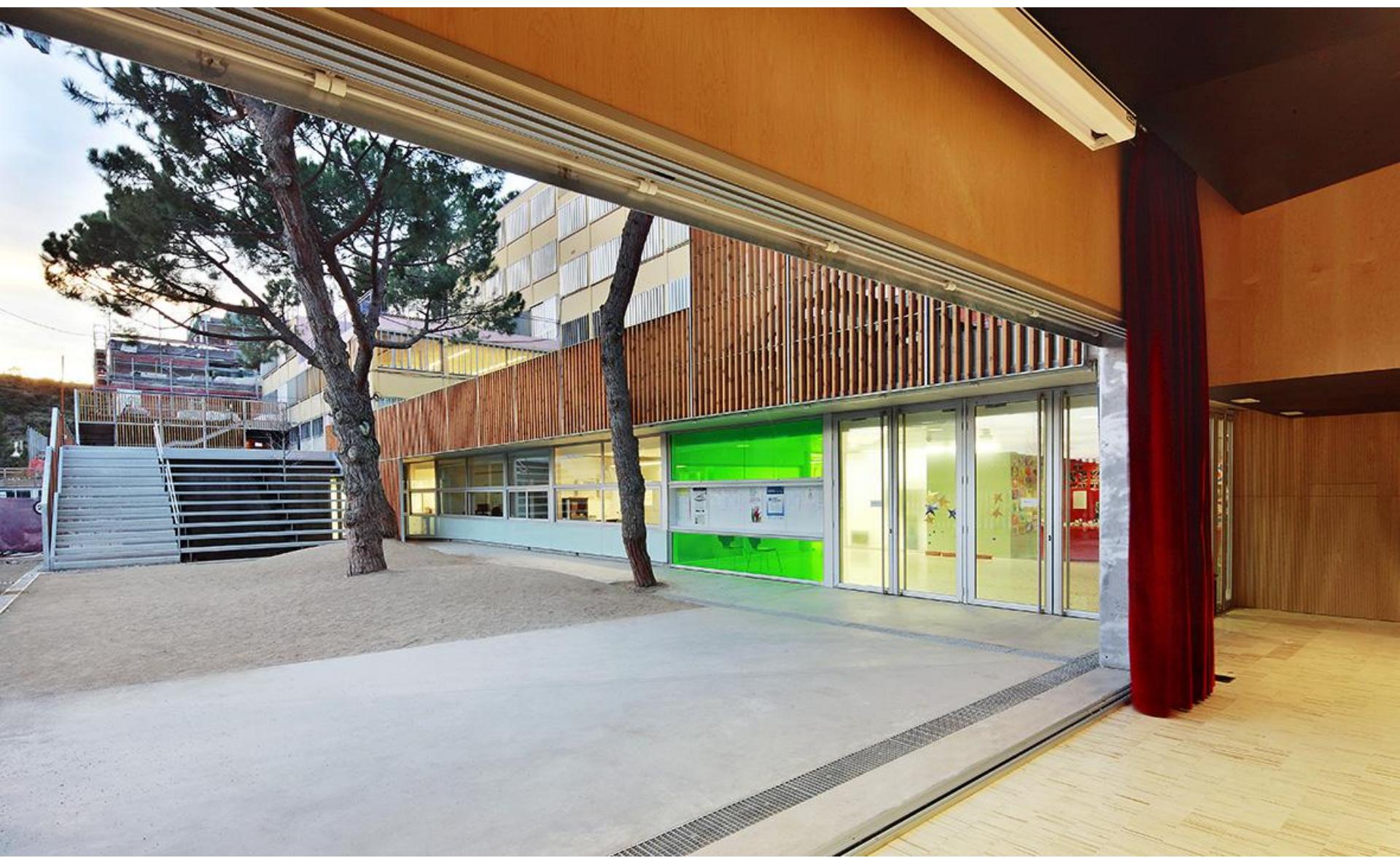






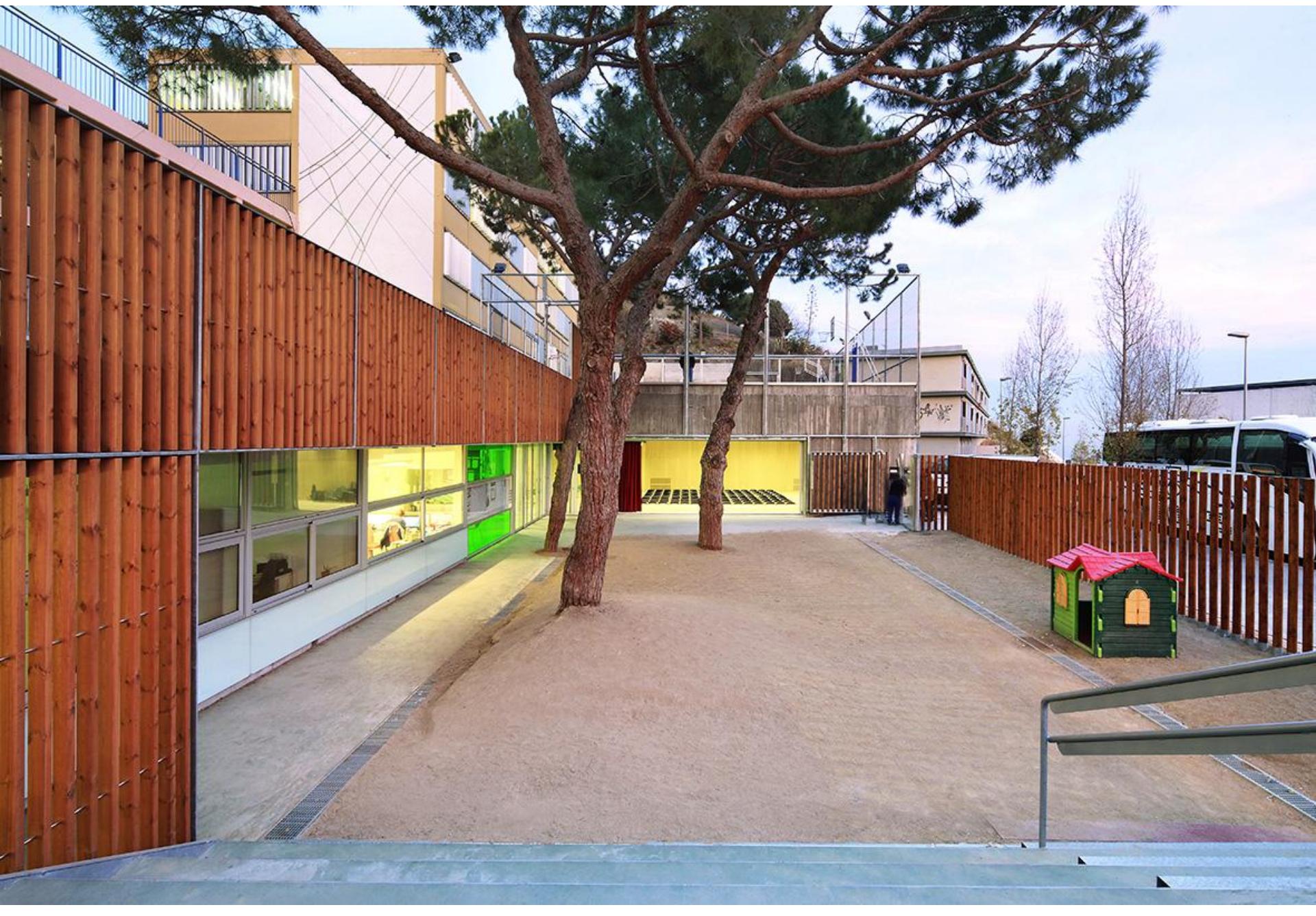
SANT GREGORI SCHOOL :ORIGINAL STATE











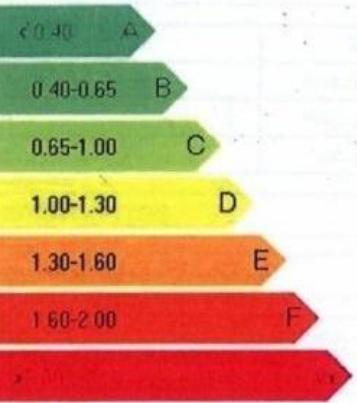








### 3. ETIQUETA Y VALORES TOTALES

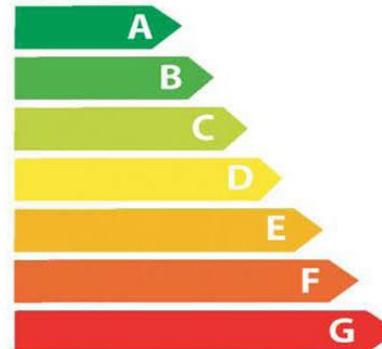


Concepto	Edif. Obj.	Edif. Ref.
Energia Final (kWh/(m <sup>2</sup> ·any))	69.9	312.3
Emisiones (kg CO <sub>2</sub> /(m <sup>2</sup> ·any))	32.4	106.7

**Eduardo Rodríguez Dos Santos**  
 Enginyer Tècnic Industrial  
 Col. N° 17.596

## Qualificació Energètica d'Edificis EDIFICI ACABAT

Més eficient



Menys eficient

Edifici AMPLIACIÓ I REHABILITACIÓ DE ST. GREGORI

Localitat / Zona climàtica Barcelona / C2

Ús de l'edifici EDUCACIÓ

Consum d'energia anual:

107 968,24 kWh/any  
69,90 kWh/m<sup>2</sup>

Emissions de CO<sub>2</sub> anual:

50 045,36 kgCO<sub>2</sub>/any  
32,40 kgCO<sub>2</sub>/m<sup>2</sup>

El consum d'energia i les seves emissions de diòxid de carboni, per a condicions normals de funcionament i ocupació, són les obtingudes pel programa CALENER GT

El Consum real d'Energia de l'Edifici i les seves Emissions de Diòxid de Carboni dependran de les condicions d'operació i funcionament de l'edifici i de les condicions climàtiques, entre altres factors.

### INFORMACIÓ ADMINISTRATIVA:

ADREÇA DE L'EDIFICI CARRER ARIMON, 17

Nº DE REGISTRE 46112901V01084611F0

DATA D'EMISIÓ 08/09/2011

VALIDADESA MÀXIMA 07/09/2021

A



## CLASSROOMS

The space of the classrooms was meant to be **as transparent as possible** to the outside and inside of the building to promote visual contact between different age groups. Glass openings at floor

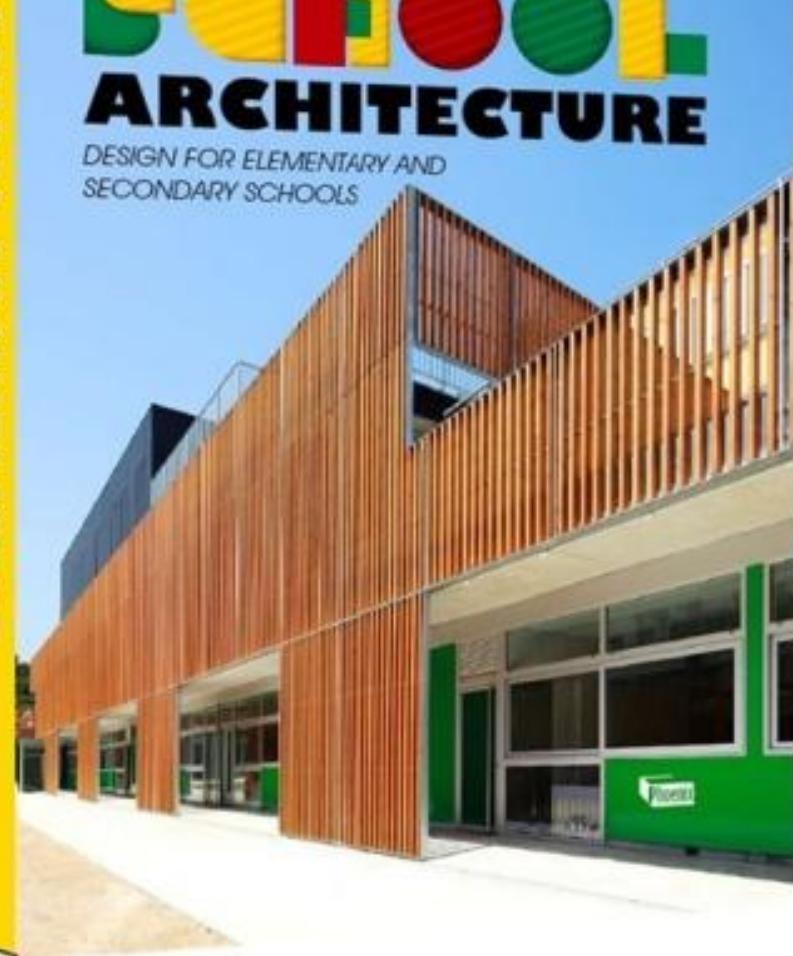






Corridor connections for playgrounds are strategically placed on the southward façade, to simultaneously create a **sun protection device** for the classrooms and **visually connect users**.

**SCHOOL ARCHITECTURE**  
DESIGN FOR ELEMENTARY AND SECONDARY SCHOOLS



**TECTONICA** 37

**aislamiento acústico  
análisis práctico del CTE**

Centro cultural L'Atlàntida en Vic  
Josep Llinàs  
con Josep Llobet, Pedro Ayesta y Laia Vives

Dossier AISLAMIENTO A RUIDO AÉREO –PANTALLAS ACÚSTICAS,  
ESTRUCTURAS, CUBIERTAS, FACHADAS, PARAMENTOS, TECHOS, SUELOS,  
CARPINTERÍAS, INSTALACIONES– • AISLAMIENTO A RUIDO DE IMPACTO  
–ESTRUCTURAS, CUBIERTAS, SUELOS, INSTALACIONES– • ABSORCIÓN  
ACÚSTICA –ESTRUCTURAS, PAREDES Y TECHOS, INSTALACIONES–

**análisis constructivo**

Escuela infantil en Palma de Mallorca. Javier García-Solera  
Reforma y ampliación de la escuela Sant Gregori  
en Barcelona. Coll-Leclerc Arquitectos

EAN 9 771136 006006 00037

<http://www.santgregori.org/index.php/en/serveis/raco-de-pares/noticies?view=article&id=448>