#### THE STRATEGY & VALUE OF ARCHITECTURAL DESIGN EXCELLENCE IN COLUMBUS, INDIANA

AIA Committee on Design Columbus, Indiana Conference April 14, 2012



# THE STRATEGY

# INFLUENCES

The stakeholder concept
The importance of the built environment
The value of a commitment to excellence

# THE STAKEHOLDER CONCEPT

Customers

**Employees** 

Cummins

Suppliers

Communities

**Shareholders** 

# THE IMPORTANCE OF THE BUILT ENVIRONMENT

# "First we shape our buildings; thereafter, they shape us."

#### -- Winston Churchill

# THE VALUE OF A COMMITMENT TO EXCELLENCE

"It is expensive to be mediocre in this world. Quality has always been cost effective. The tragic mistake in history that's always been made by the well-to-do is that they have feathered their own nests. Today we know that society does not survive unless it works for everybody."

-- J. Irwin Miller, 1987

# ORIGINS OF THE ARCHITECTURE PROGRAM

► Baby boom after WW II ▶ Need to build a new school every 2-3 years for 15 years Design of first two schools was a disaster They were prefab buildings Serious community issue ► Also an issue for a growing company Affecting the ability to recruit talented people

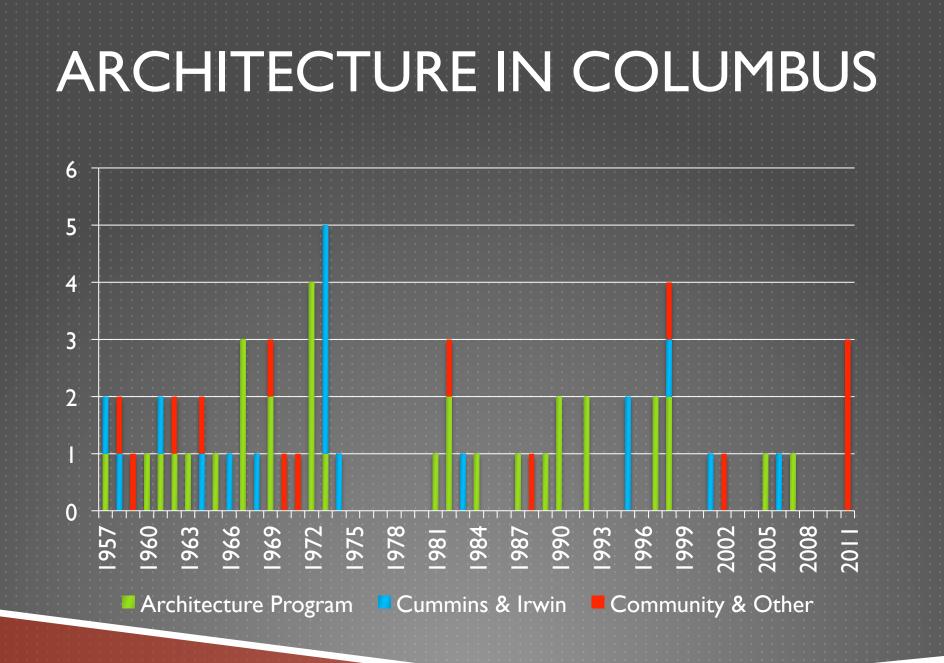
# THE OFFER

- Cummins Foundation offered to pay the architect's fees for the next school to be built
- If the school board would choose an architect from a list of 5 provided by an independent panel
  - Original panel was Dean of MIT, editor of Architectural Forum, and Eero Saarinen
- Cummins would have no involvement in the design process
- ► It was conceived as a one-time offer

# LILLIAN C. SCHMIDT SCHOOL



School board asked for the same deal again for its next building in 1960.



# ARCHITECTURE IN COLUMBUS

32

4

17

Architecture Program

Cummins & Irwin

Community & Other

# THE COST OF THE ARCHITECTURE PROGRAM

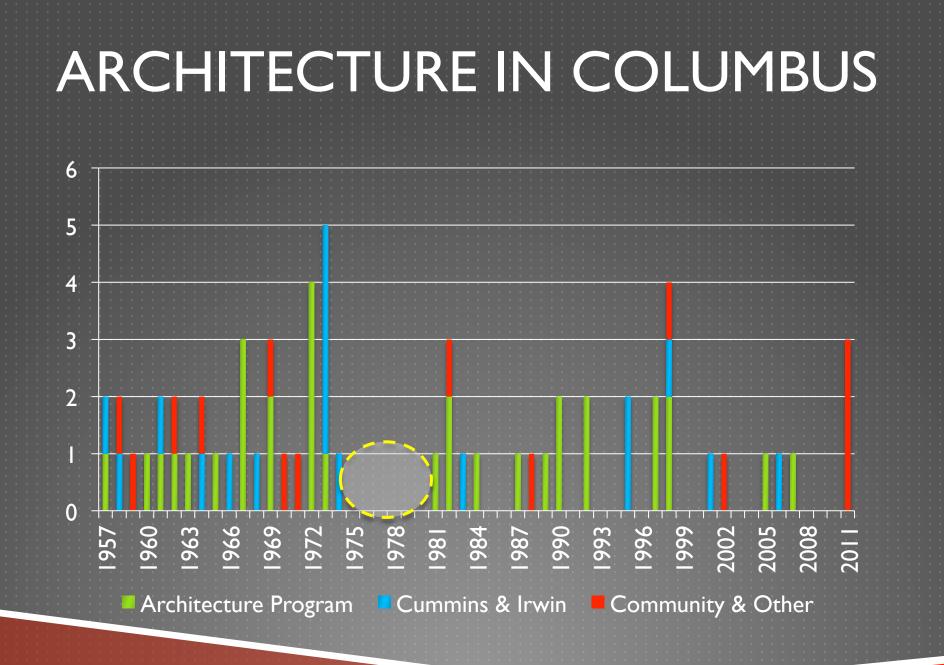
- Over 56 years, Cummins Foundation has made \$124 million in grants
- The Architecture Program has cost \$19.1million (15%)

# THE STRATEGY (IN RETROSPECT)

#### Enlightened self-interest

- Seek to solve a company problem in a way that benefits others
- Offer a good deal for the taxpayers
- Respect the public official's responsibility and accountability

#### Be patient



# VISIONARY COMMUNITIES

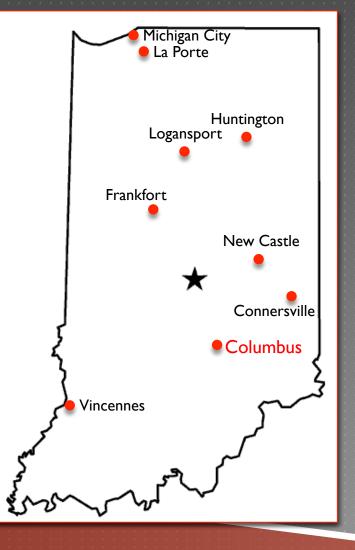
► New Harmony, IN (1815) ► Riverside, Illinois (1869) ▶ Pullman, Illinois (1880) ► Forest Hills Gardens, NY (1912) ► Kohler, WI (1913) ► Mariemont, OH (1928) ► Radburn, NJ (1928) ▶ Reston, VA (1962) ► Seaside, FL (1982)

# COLUMBUS, INDIANA

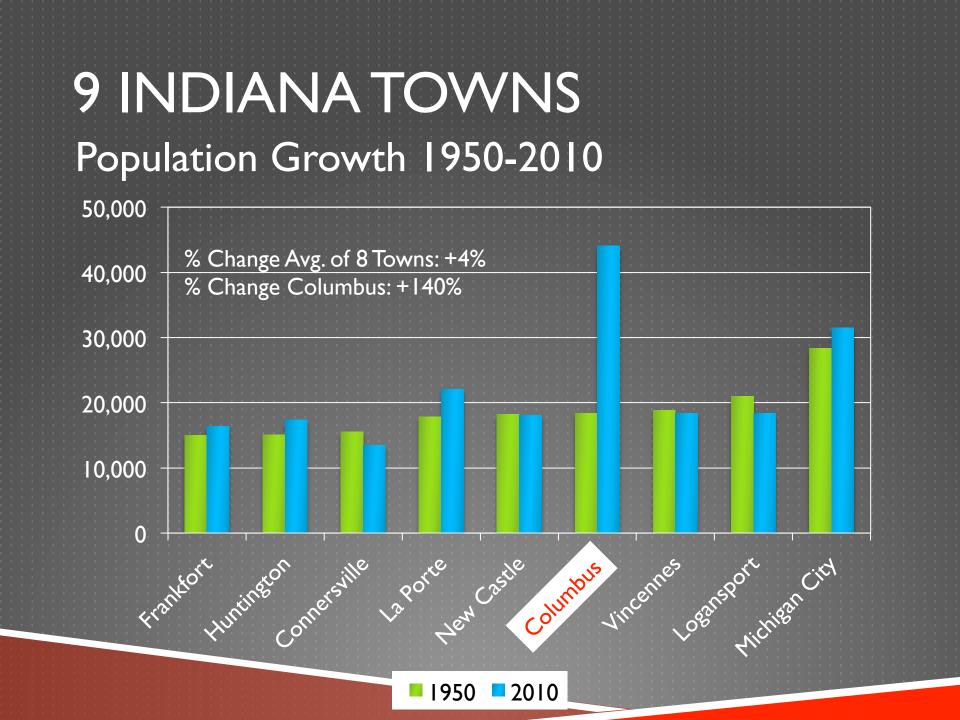
Different from other visionary communities ▶ No master plan by a single individual or team Not based on housing ▶ The vision was the process, not the plan ► No eminent domain Ordinary zoning Design incentives, not design control All done in the context of a lively small town democracy ► No endpoint

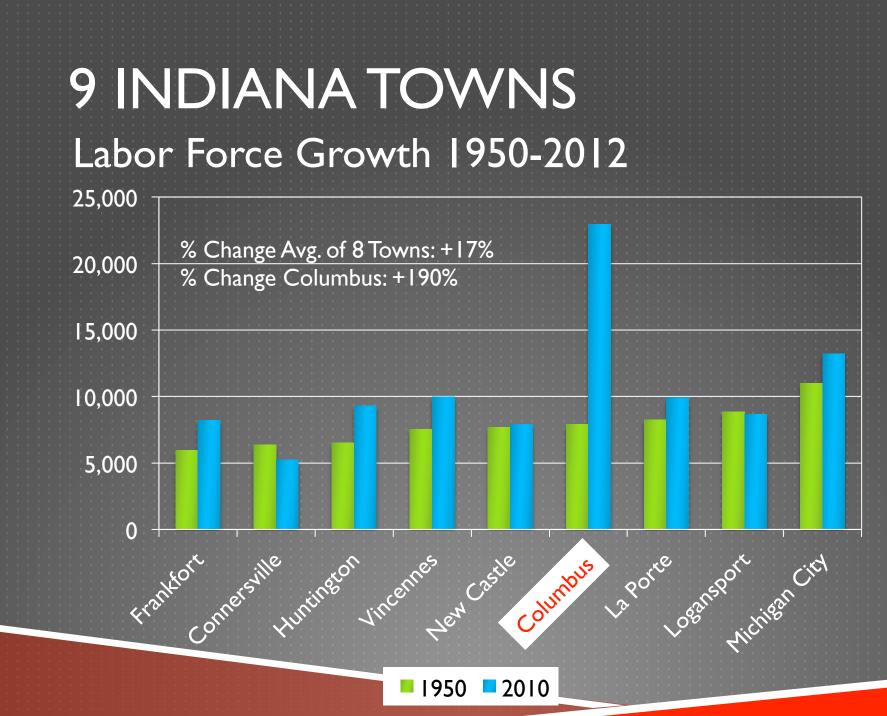
# THE VALUE

# 9 INDIANA TOWNS IN 1950

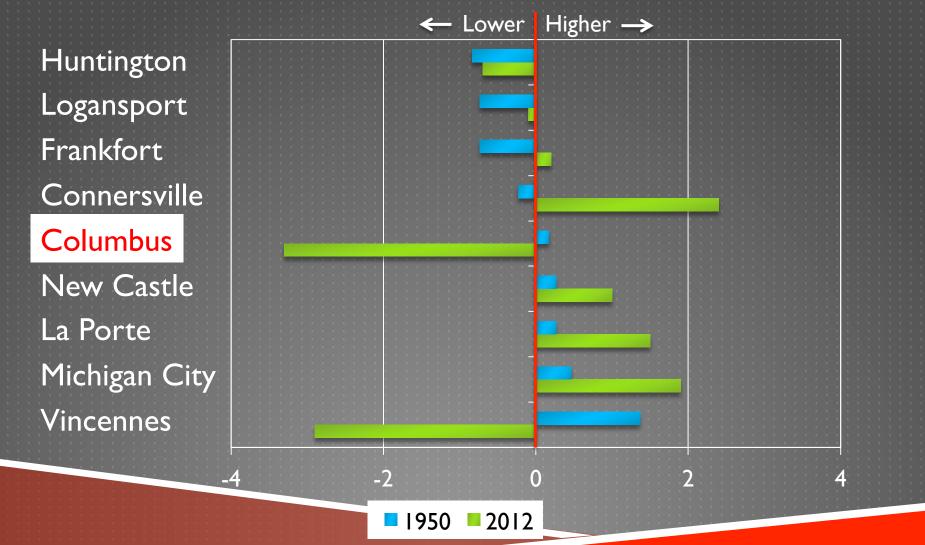


Similar to Columbus Not adjacent to a large city Not a university town ▶ Population ▶ Range: 15,028 to 28,395 ► Average: 18,715 ► Columbus: 18,370 ► Labor Force ▶ Range: 5,944 to 10,993 ► Average: 7,786 ► Columbus: 7,910



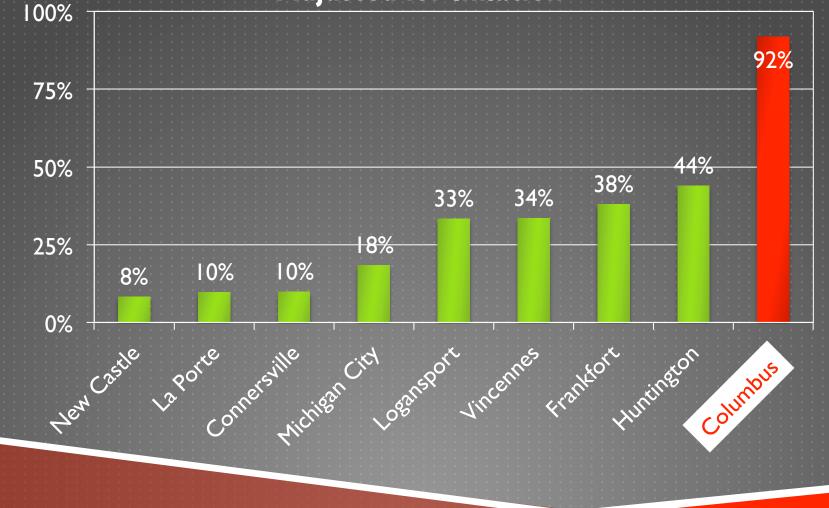


### 9 INDIANA TOWNS Unemployment Rate vs. 9-town average



# **GROWTH IN REAL INCOME**

#### 2010 Household Income / Median 1950 Income Adjusted for Inflation



#### MANY FACTORS CONTRIBUTE Commitment to Infra 'e Excellence Cluster Education **Economics** System History of Ge Community se Collaboration

Welcoming Community

Philanthropy

Leadership

Fc

ations

# COMMUNITY COLLABORATION

#### Common Agenda

Backbone Support Organizations

> Continuous Communication

Collective Impact Model Shared Measurement Systems Mutually Reinforcing Activities

Source: Collective Impact, by John Kania & Mark Kramer, Stanford Social Innovation Review, Winter 2011

## DESIGN EXCELLENCE

Architecture in Columbus is the visible expression of community values

A commitment to excellence for everyone

That value applies to invisible community processes as well

► EcO15 results in a 10-county region since 2007:

High school graduation rates increased from 80.9% to 84.5%

- ASN graduates increased from 114 to 210/year
- Participation in advanced manufacturing career activities grew from 58,433 to 321,660

Authentic because the purpose is to build a better community for all our citizens



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