AIA 2012 NATIONAL CONVENTION AND DESIGN EXPOSITION MAY 17-19 WALTER E. WASHINGTON CONVENTION CENTER WASHINGTON, D.C.

DESIGN

Serving Our Neighbors:

Deanwood Community Center and Stoddert Elementary School in Washington, D.C.

PA001

Wednesday May 16, 2012

9:15 to 10:15 AM





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LEARNING OBJECTIVES

- 1. Identify the possibilities of joint-use public facilities and how to program them for community use;
- 2. Discover how the tradition of local public architecture in Washington, D.C., informs a contemporary approach;
- 3. Explore greater insight into the design of community-based facilities, from site considerations to sustainable design features;
- 4. Recognize how the careful analysis, design, and location of non-program "places" in a public building can give identity and opportunities for interaction and community building both within and outside the building.





Speaker Contact Information

Matthew J. Bell, AIA- Principal

EE&K- a Perkins Eastman Company

2121 Ward Court NW

Washington, DC 20037

m.bell@perkinseastman.com





Speaker Contact Information

Isaac Williams

School of Architecture, Planning and Preservation

Univ. of Maryland

College Park, MD 20742

isaac@umd.edu

Two Washington DC's.....



The Wilson Building (DC)



The Federal Triangle (US Government)

PA200: Serving Our Neighbors



Eastern High School (DC)



Georgetown Public Llbrary (DC)



Deanwood Community Center



Stoddert Elementary School



Dunbar High School

PA200: Serving Our Neighbors:

Deanwood Community Center Stoddert Elementary School Dunbar High School

in Washington, D.C.





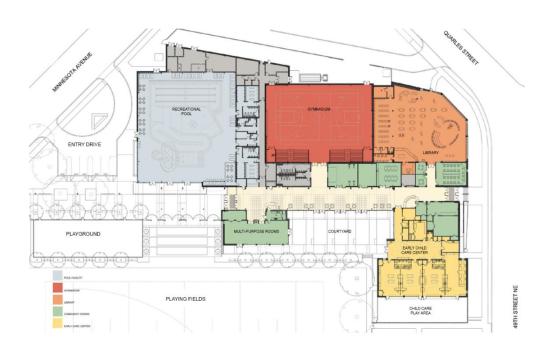






















RECREATIONAL POOLS

The indoor recreational pool has become one of the most popular places in the community.

MULTIPURPOSE ROOMS

Designed to provide the space and stage for theeveryday and the special occassion - from the community meeting to a birthday party. The adjacent full service kitchen supports catered events and provides a coffee bar during the week.

GYMNASIUM

Provides much needed place for practice and competition sports in a light filled space with great views of the trees and the sky.

PUBLIC LIBRARY

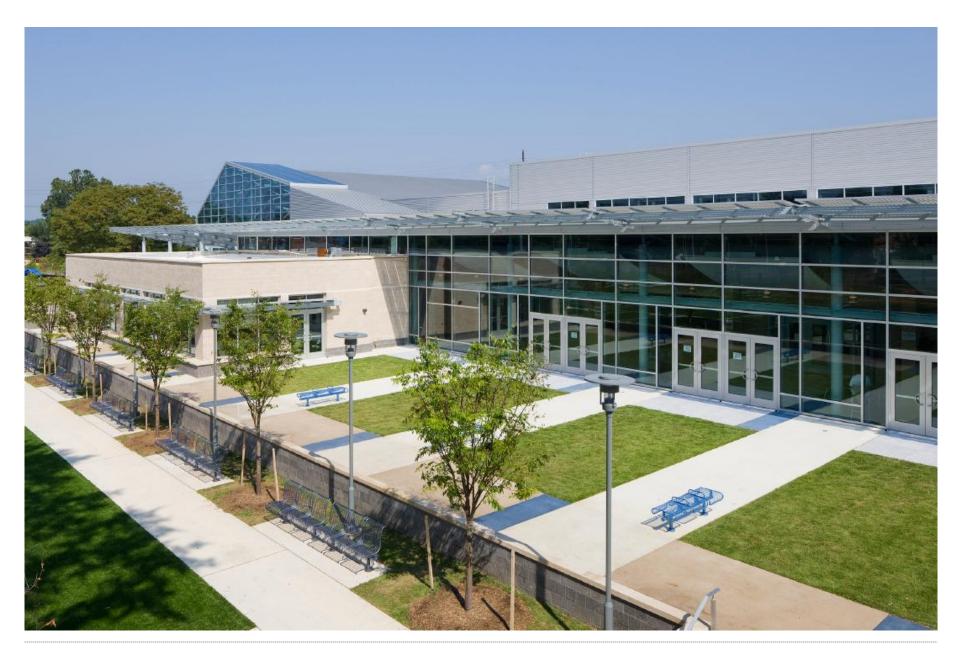
Integrated into the design, the library entices youth who may visit the center for other programs to access the books, media, and technology it provides.

EARLY CHILDHOOD CENTER

Early childhood education and care provides a head start for children in the community, and much needed support for young families. Accessible from the Street, parents and grandparents can mingle with neighbors after dropping off children.



Deanwood Community Center- The Street



Deanwood Community Center











The Library-Deanwood Community Center







PA200: Serving Our Neighbors:

Deanwood Community Center Stoddert Elementary School Dunbar High School

in Washington, D.C.



Stoddert Elementary School-Washington, DC







Stoddert Elementary School



Stoddert Elementary School The Heart of the School



Stoddert Elementary School

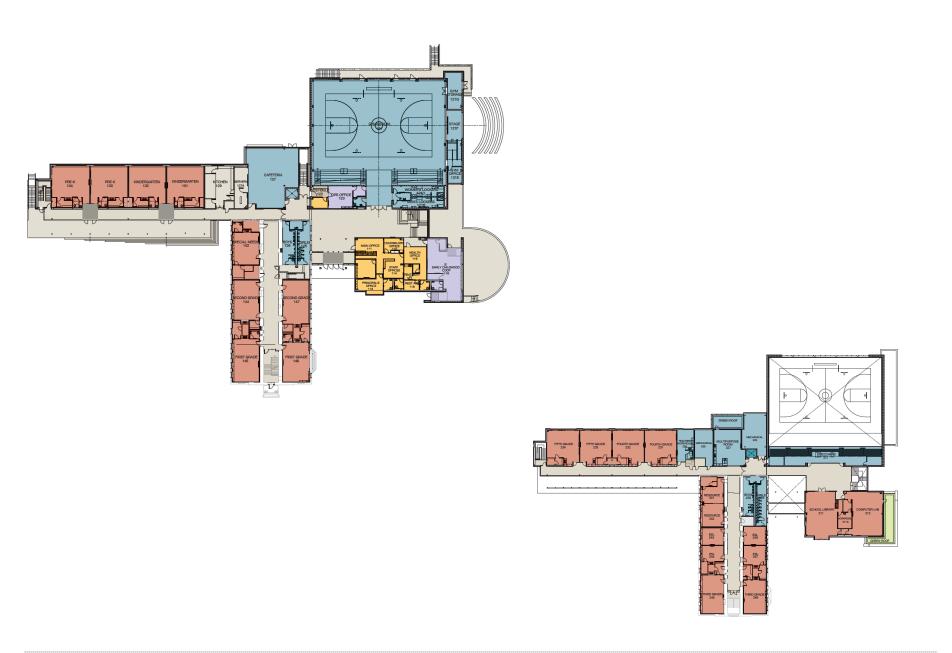
Transparency and Security

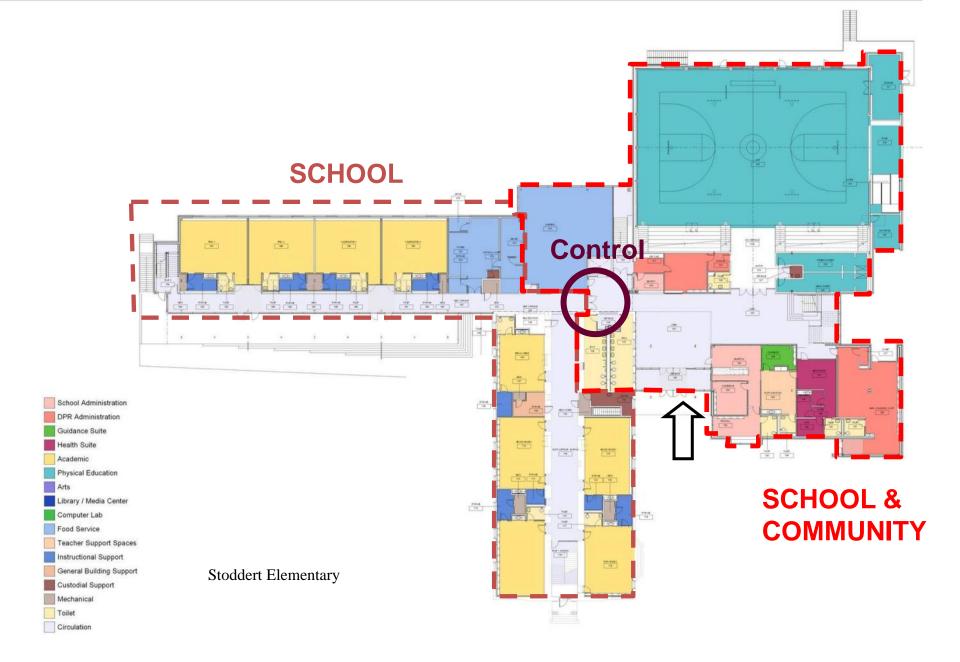


Stoddert Elementary School

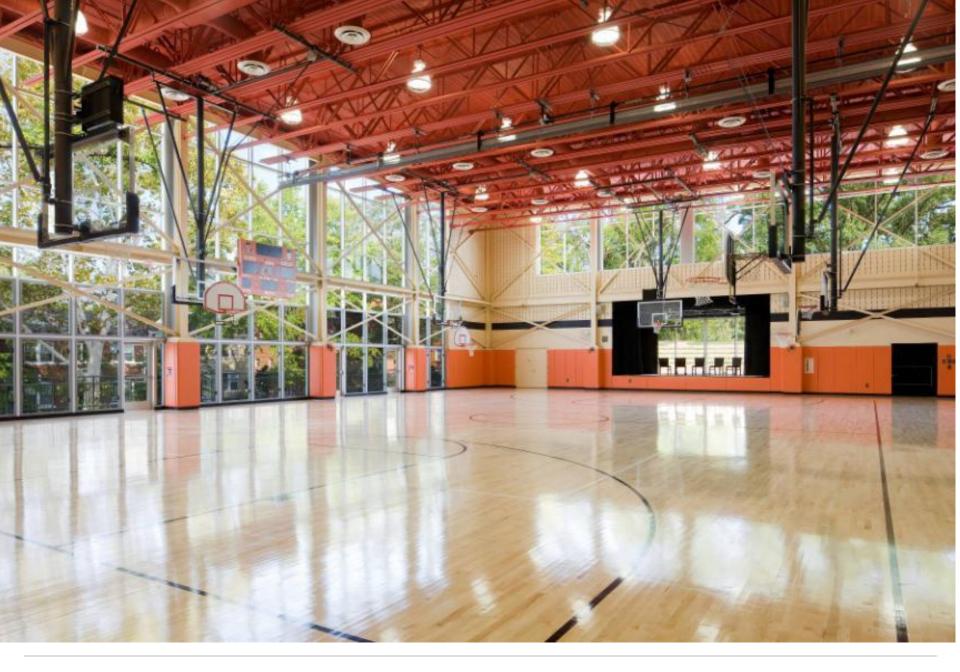


Stoddert Elementary School Transparency and Security





Joint Use/A Center of Community



Stoddert Elementary School-Connecting to the Site

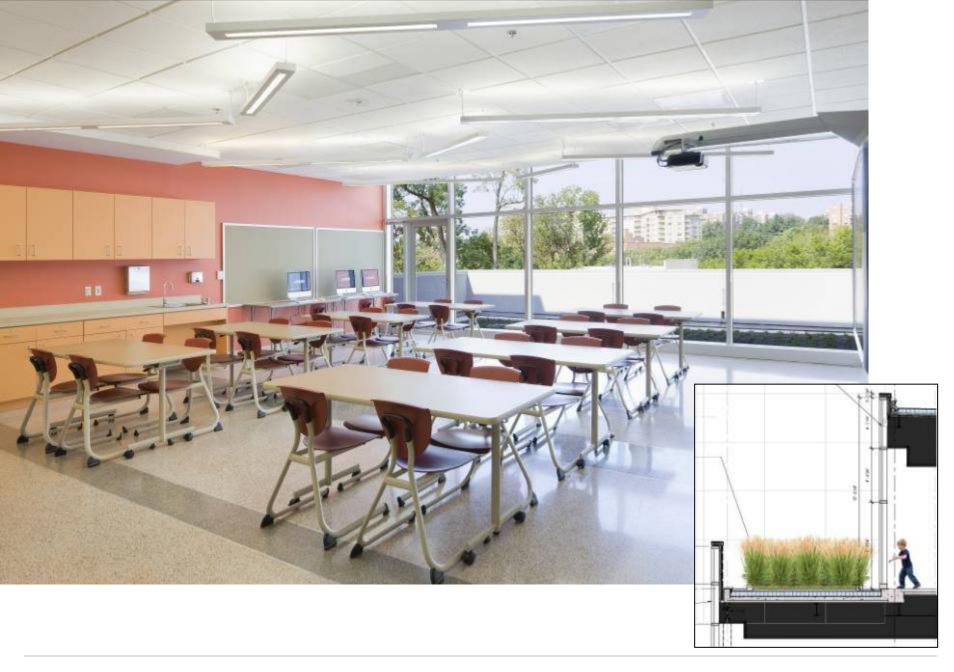


Stoddert Elementary School-Glazing & Civic Presence

Photo: Joseph Romeo



Display, Color & Informal Gathering



Stoddert Elementary School-Integrating Sustainable Design



Stoddert Elementary- Other Resources in the Community Center Media Center







Integrating Building Systems Data into Classroom



water to flush

40048.4 standard toilets.

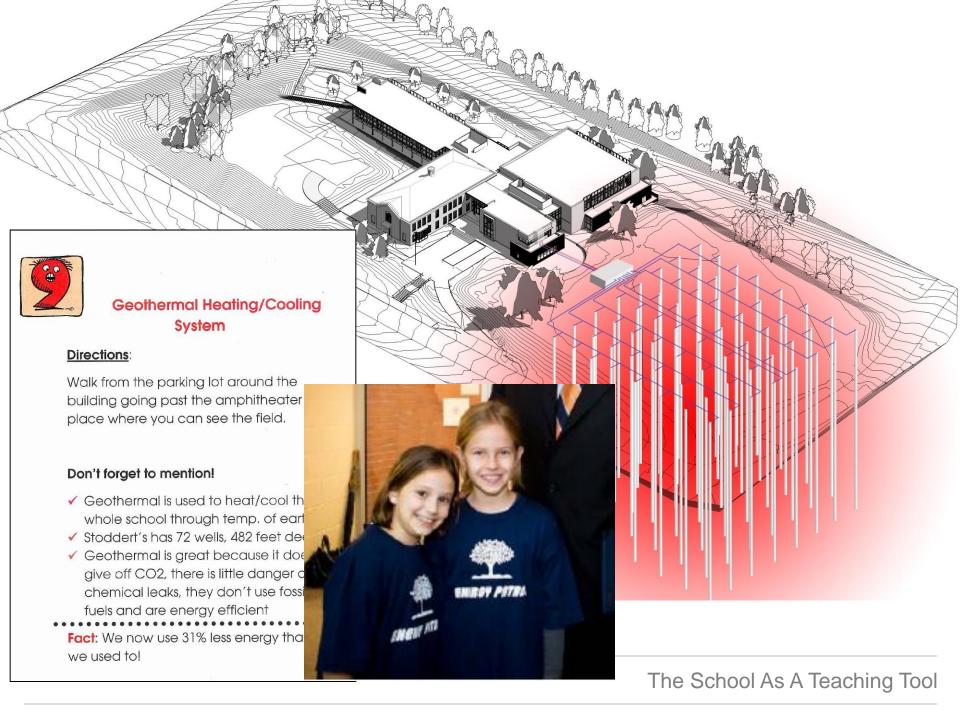


Explore









PA200: Serving Our Neighbors:

Deanwood Community Center Stoddert Elementary School Dunbar High School

in Washington, D.C.



Dunbar High School-Building On Tradition

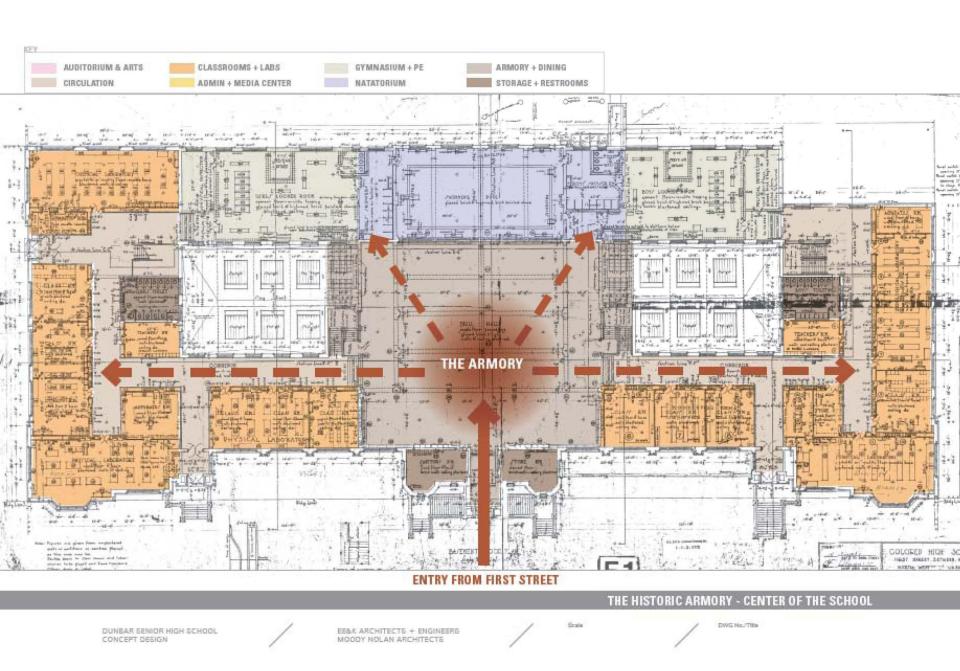














Dunbar High School-Original 1917 building



DUNBAR SENIOR HIGH SCHOOL CONCEPT DESIGN

EE&K ARCHITECTS + ENGINEERS MOODY NOLAN ARCHITECTS Sca

DWG No./Title



The edifice that was the 1917 Dunbar High School Building was truly civic architecture. The building, with its grand stair, towers and clock, represented the values and dreams of the students, their families and the larger community, their aspirations for notable and lasting achievement. Inside, the building supported a modern and intensive curriculum for the time and the learning community was rooted in two distinct classroom wings centered upon the Armory, the physical and symbolic "heart" of the school.

became people of great distinction and accomplishment. From the first African-American federal judge and the first African-American member of a President's Cabinet to our current Congresswoman and our City Council President, the list of alumni reads like a "who's who." Looking back at the design of the 1917 building that fostered such success, it is easy to identify attributes that remain relevant to the design of great learning environments nearly one hundred years later.

Like Paul Laurence Dunbar, many of those who studied in this building,

- > A public place at the entry so notable that it became the setting for yearbook photos;
- > The Armory that served as the physical and social "heart of the school";
- > Distinct classroom "neighborhoods" within the larger school;
- > Pervasive natural light and ventilation through huge windows;
- > Technology-rich learning environments;

That building provided:

> A campus setting that engages the Armstrong school, the track/field and the community.

DUNBAR HIGH SCHOOL, TRADITIONS OF EXCELLENCE



Nannie Helen Burroughs Carter G. Woodson







Sen. Edward Brooke Rep. Eleanor Holmes Norton



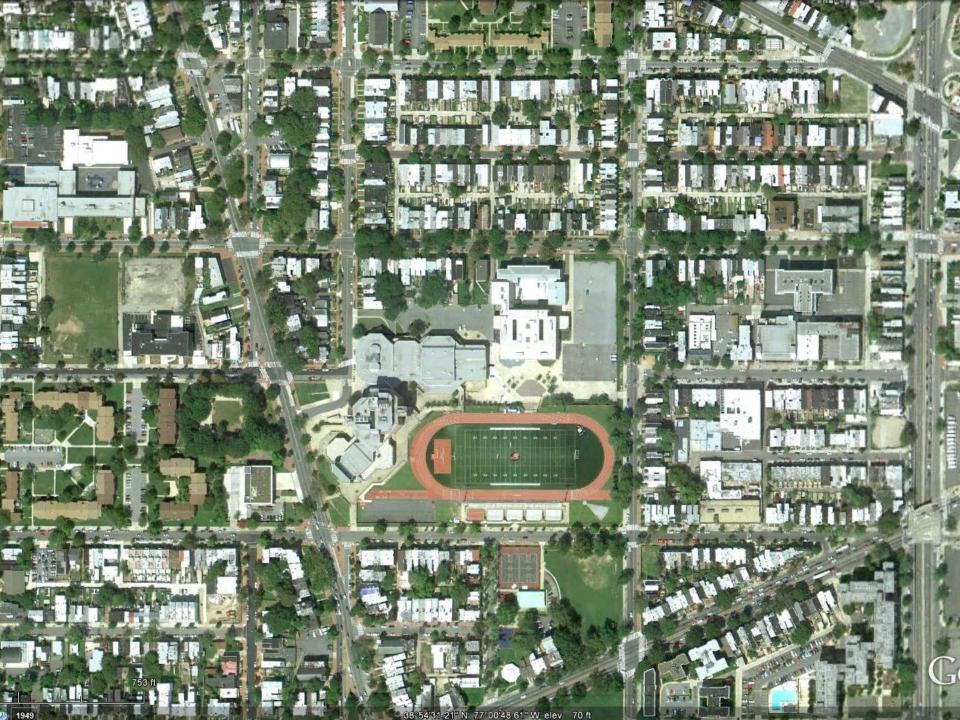


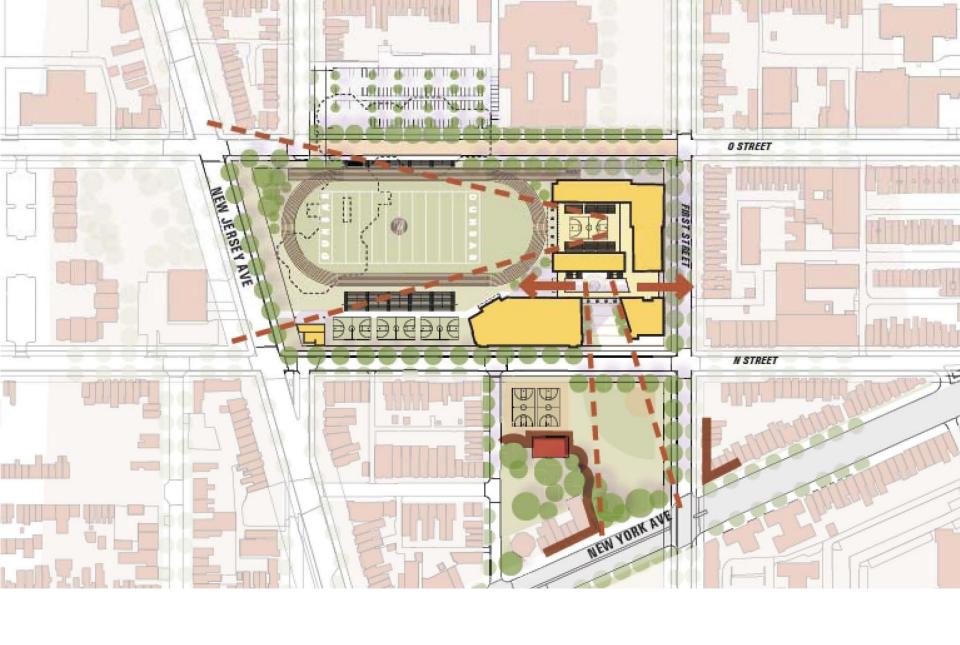
Vernon Davis Joshua Cribbs

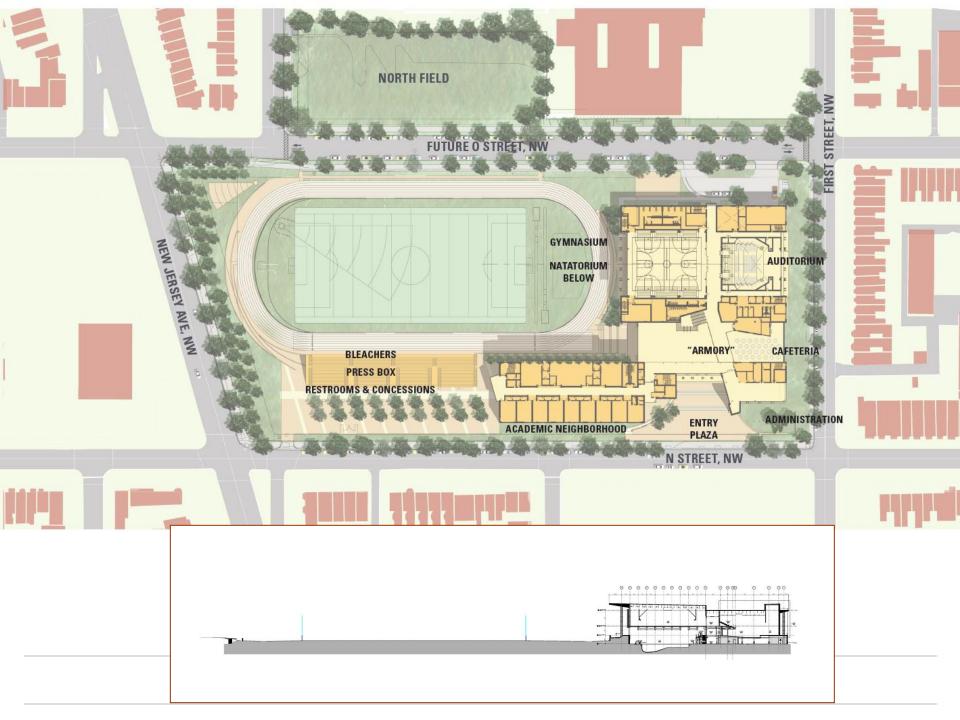




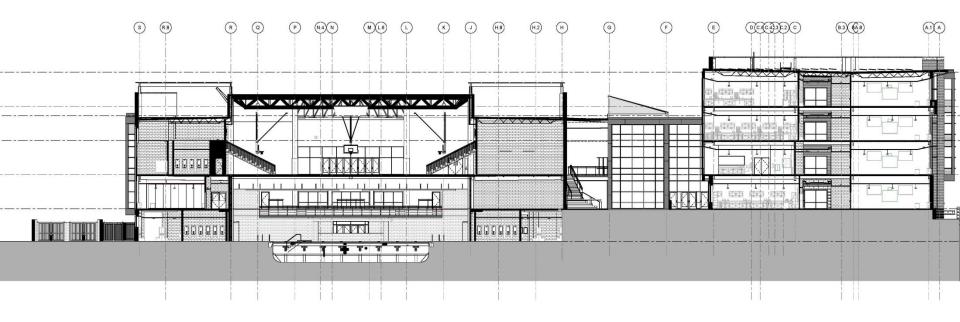








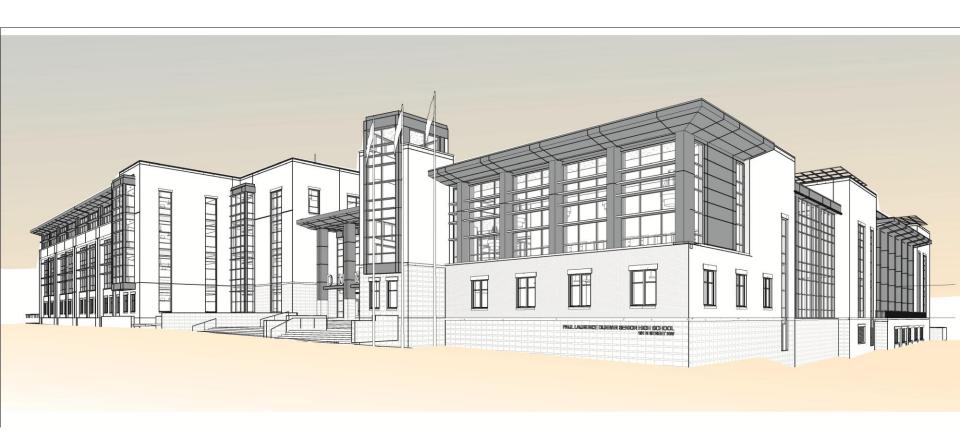


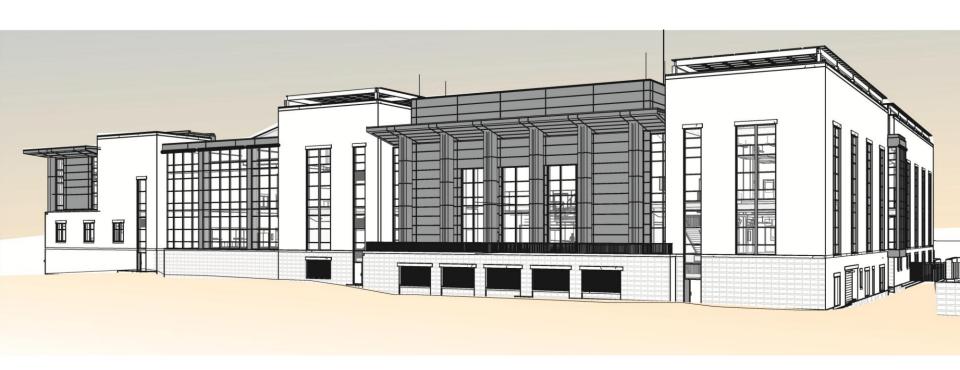


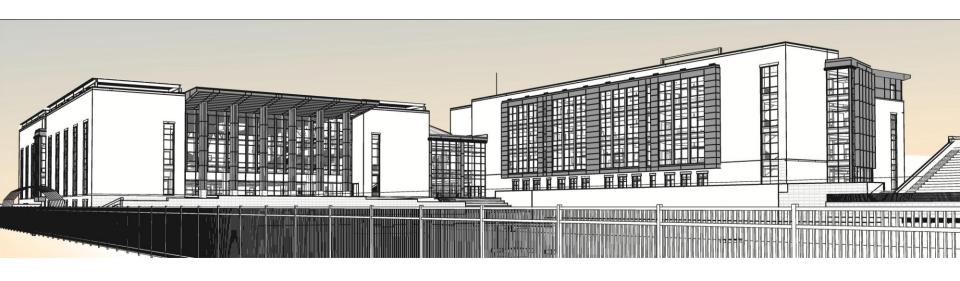














Dunbar High School-Building On Tradition

