Research in Practice

Presented by the AIA Residential Knowledge Community www.aia.org/residential



Future Programs

September 26 - Greening Housing Research

October 10 - Researching Resilience

October 24 - Affordable Housing Research

November 7 - Healthy Homes Research

All AlA webinars: http://network.aia.org/events/webinars/



Research in Practice



Moderator

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Speaker

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Course Description

A panel of experts in architectural and environmental research will explore various approaches to research and strategies for the application of scientific and non-scientific research to architectural practice. The latest trends in evidence-based design will be discussed as will the current status of housing research at the Association of Collegiate Schools of Architecture. A case study of assisted-living facilities commissioned by the architect and conducted by a leading researcher will be described and analyzed. There will be an opportunity for questions and discussion.



Learning Objectives

- Participants will learn to identify various types and methods of research.
- 2. Participants will learn about current trends in evidence-based design.
- 3. Participants will gain an understanding of various strategies for applying research to their own practices.
- 4. Participants will gain an understanding of ways in which housing research is being conducted in the field and in the academy.

Speaker: Michael Monti, PhD



Executive Director
Association of
Collegiate Schools
of Architecture



Definition for Research

Systematic inquiry directed toward the creation of knowledge.

Groat & Wang, Architectural Research Methods, 7 (citing James Snyder, Architectural Research, 1984)

Research Methods

Types of Research

Quantitative

Building performance, energy usage, heat gain, daylighting, environmental systems

Qualitative

Formal approaches: ethnography, grounded theory, interpretivism

Methods: interviews, focus groups; behavior observation, field notes; document analysis, coding

Research Methods

Research is different from analytic and synthetic thinking.

Research is more than simply models, simulations, prototypes, etc.

Research Methods

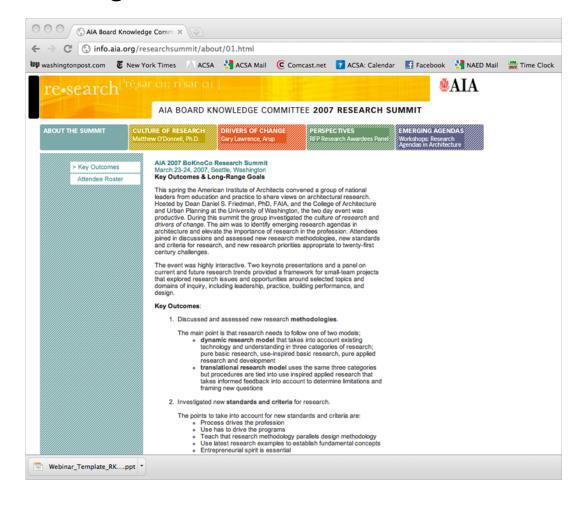
Systematic rected toward the creation of knowledge.

Knowledge

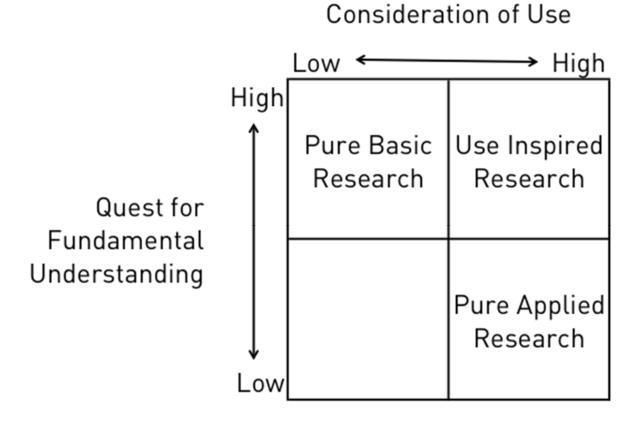
Research Resource

AIA Board Knowledge Committee 2007 Research

Summit



Applied Research



Adapted from Matt O'Donnell, *The Culture of Research*, based on D. Stokes, *Pasteur's Quadrant*.

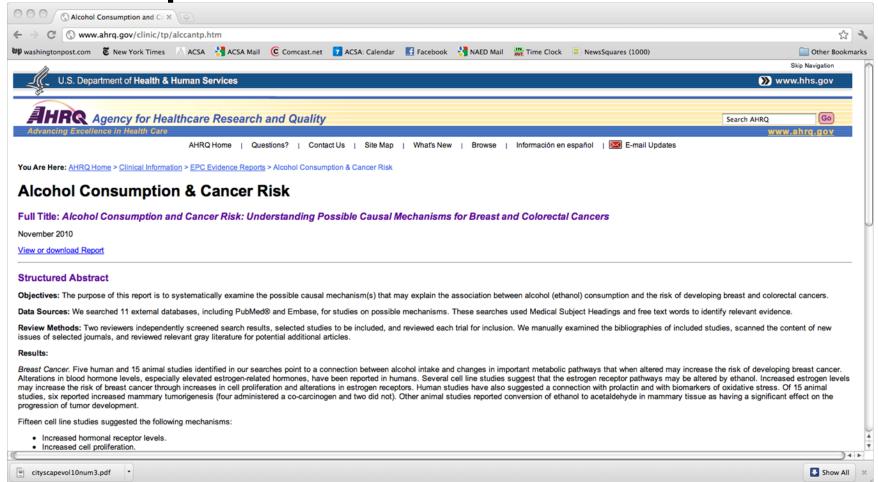
Evidence-Based Practice

Sherry Ahrentzen

"Evidence-based health practice means integrating the best available clinical evidence from systematic research with individual clinical expertise."

"More Than Just Looking Good: Toward an Evidence-Based Design Practice in Affordable Housing," 15

Evidence-Based Practice Examples



Evidence-Based Practice

Sherry Ahrentzen

"Evidence-based health practice means integrating the best available clinical evidence from systematic research with individual clinical expertise."

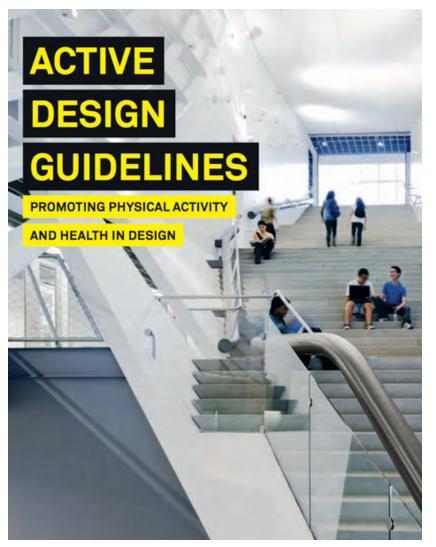
"Designers working with clients to make decisions based on the best information available from research."

"More Than Just Looking Good: Toward an Evidence-Based Design Practice in Affordable Housing," 15, 16

EBP Examples: Architecture &

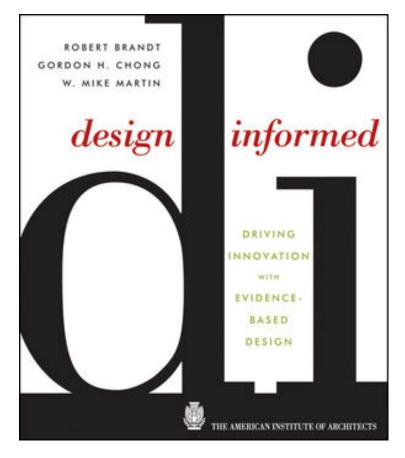
Design

Design & Policy Guidelines



EBP Examples: Architecture & Design

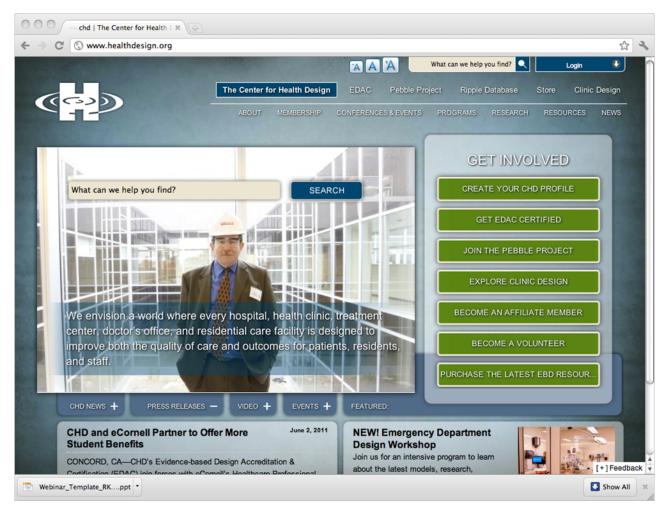
Design & Policy Guidelines



Based on work from 2005 AIA Latrobe Prize

EBP Examples: Architecture & Design

Design Resources



EBP Examples: Architecture &

Design

Literature Reviews



Challenges for Evidence-Based Practice

As with research, EBP requires a commitment to iteration, feedback. Consumption and production.

Challenges for Evidence-Based Practice

Hamilton's Four Levels of Evidence-Based Practice

	ACTIVITY	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Interpret the Evidence	Read material to stay current on emerging research.	*	*	*	*
	Use critical thinking to interpret implications of research on current project.	*	*	*	*
	Collect success stories and historical data on completed projects.	*	*	*	*
Hypothesize and Measure	Perform applied research as a practitioner on real projects.		•	*	*
	Hypothesize intended results of design interventions.		*	*	*
	Measure the results associated with design interventions		*	*	*
Share Results Publicly	Report unbiased project results in the public arena, writing and speaking.			*	*
	Perform independent 3rd-party postoccupancy evaluations.			*	*
	Improve understanding of research methods through advanced education.			*	*
Meet Academic Standards	Collaborate with credible academic researchers and social scientists.				*
	Publish research in peer-reviewed journals.				*
	Write academic thesis or dissertation on evidence -based design topic.				*

Redrawn from "The four levels of evidence-based practice," cited in Ahrentzen, 2006.

Challenges for Research in

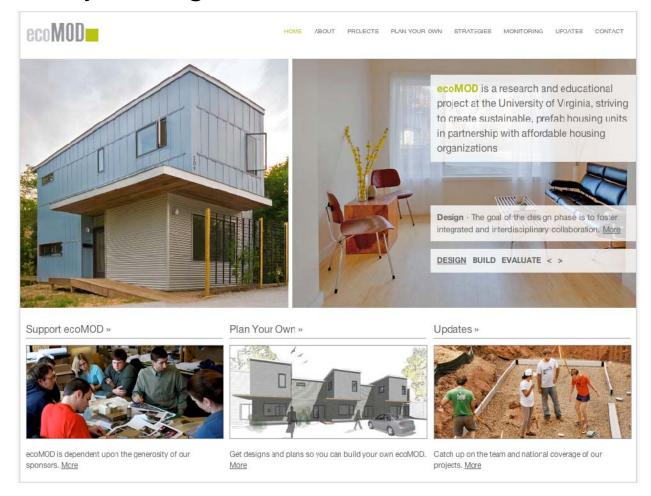


"Architects tend to see most acts of design as unique – a flywheel of initial input uninformed by past results marginally informed by performative information. Site and program together give rise to circumstance. Circumstance inspires intention. Design organizes intention into instruction. Builders construct from what we instruct. And we all move on to the next set of circumstances and program, none the wiser."

Max Underwood, Stephen Kieran, and James Timberlake

Research in Practice (and Education)

ecoMOD, University of Virginia School of Architecture



Research in Practice (and Education)

ecoMOD1, OUTin



ecoMOD1 OUTin



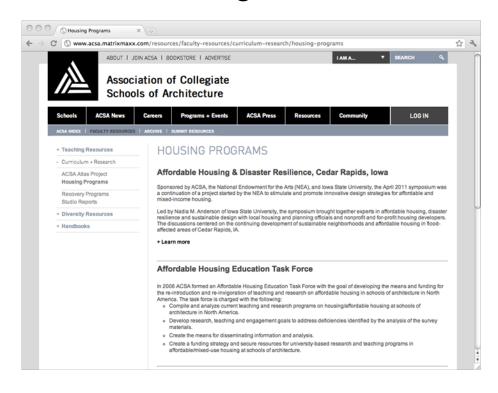
Research in Practice (and Education)

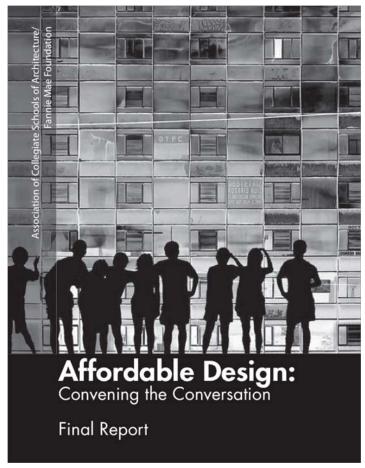
2010-2011 **Architectural Education Awards** Association of Collegiate Schools of Architecture

Research in Practice (and

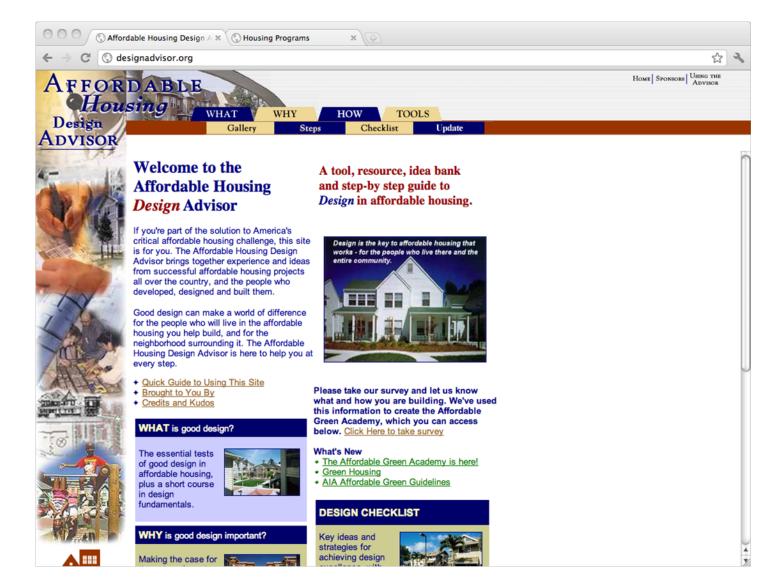
Education)

ACSA Housing Resources

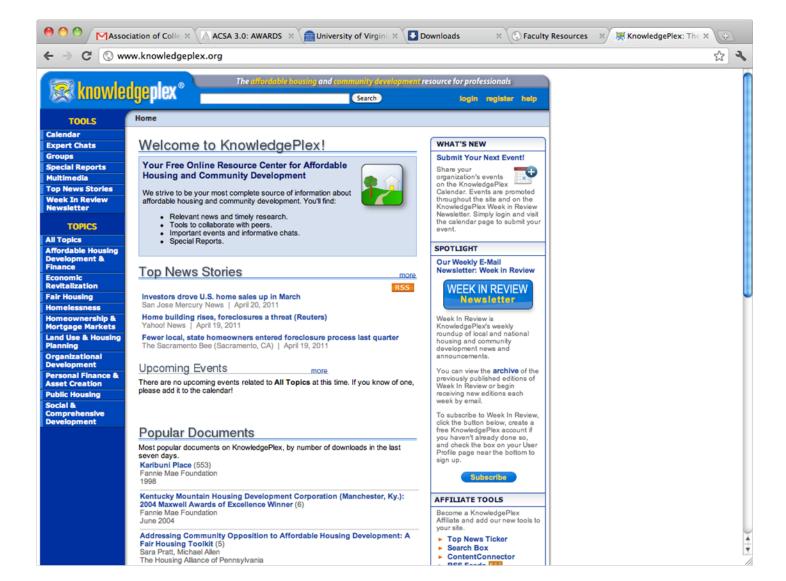




Conclusion



Conclusion



Works Cited

- Ahrentzen, S. (2006). "More Than Just Looking Good: Toward an Evidence-Based Design Practice in Affordable Housing," in Affordable Design Convening the Conversation. Washington, DC: Association of Collegiate Schools of Architecture.
- Groat, L., & Wang, D. (2002). *Architectural Research Methods.* New York: John Wiley & Sons.
- Hamilton, D. K. (2003). "The Four Levels of Evidence-Based Practice," Healthcare Design Magazine 3. Accessed 9/5/11, http://www.healthcaredesignmagazine.com/Past_Issues. htm?ID=2922
- O'Donnell, M. (2007). *The Culture of Research.* American Institute of Architects, accessed 9/5/11, http://info.aia.org/researchsummit/culture_of_research/Culture_of_Research.pdf.
- Snyder, J. C. (1984). Architectural Research. New York: Van Nostrand.
- Stokes, D. E. (1997). *Pasteur's Quadrant: Basic Science and Technological Innovation*. Washington, DC: Brookings Institution Press.

Resources

Affordable Housing Design Advisor. http://designadvisor.org/

Association of Collegiate Schools of Architecture. http://www.acsa-arch.org/ Explore Resources and Awards for information on: ACSA/AIA Housing Award, *Affordable Design: Convening the Conversation* and other Housing Programs, and the ACSA Index, a searchable database of ACSA proceedings.

Dorgan, K., Monti, M. J., & Wright, K. (2008). "Design and Disaster: Higher Education Responds to Hurricane Katrina" (entire issue). *Cityscape*, 10:3. Available at

http://www.huduser.org/portal/periodicals/cityscpe/vol10num3/index.html

ecoMOD. http://ecomod.virginia.edu/

Knowledgeplex. http://www.knowledgeplex.org/

AIA Board Knowledge Committee 2007 Research Summit. http://info.aia.org/researchsummit/index.html

Speaker: Jamie Horwitz, PhD



Associate Professor of Architecture

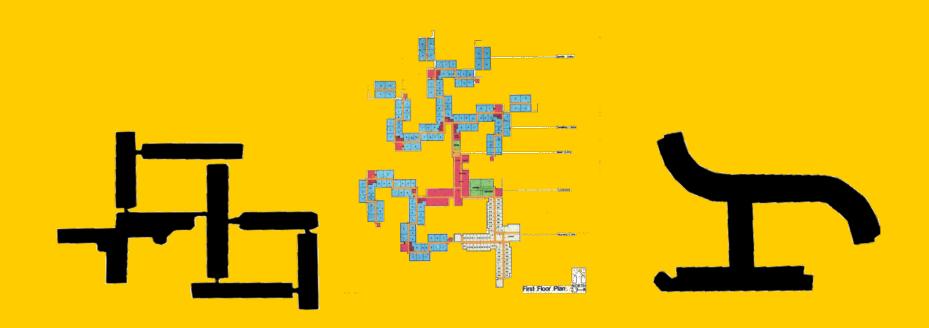
Iowa State University



WHAT ARE THE BENEFITS OF PLAN CONFIGURATIONS FOR RESIDENTS OF CCRC's ?

Continuing Care Communities

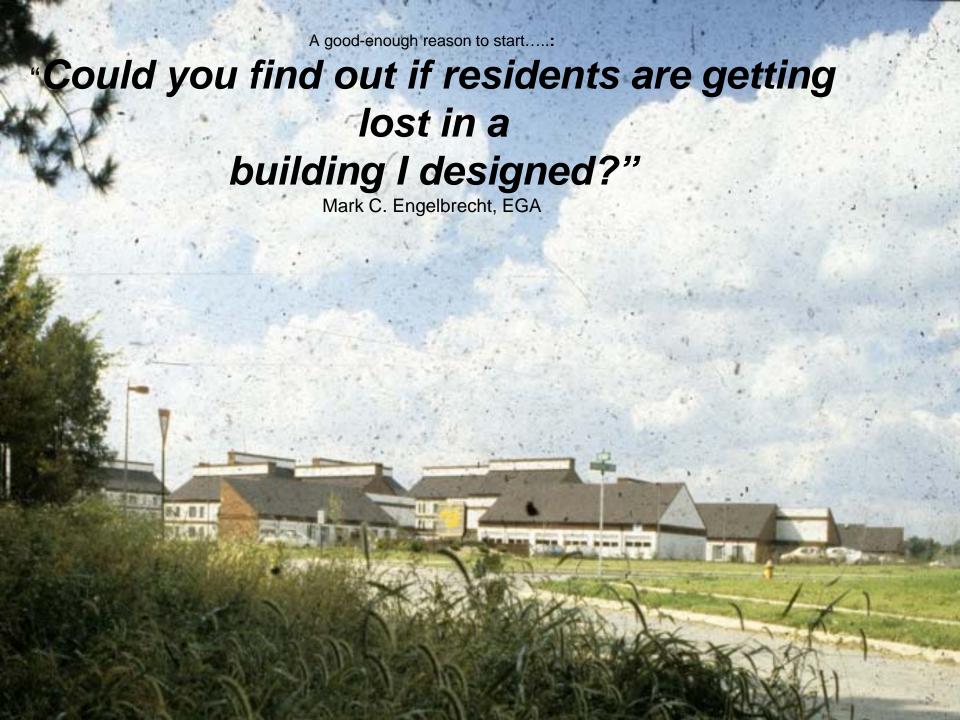
Jamie Horwitz PhD Associate Professor of Architecture, Iowa State University



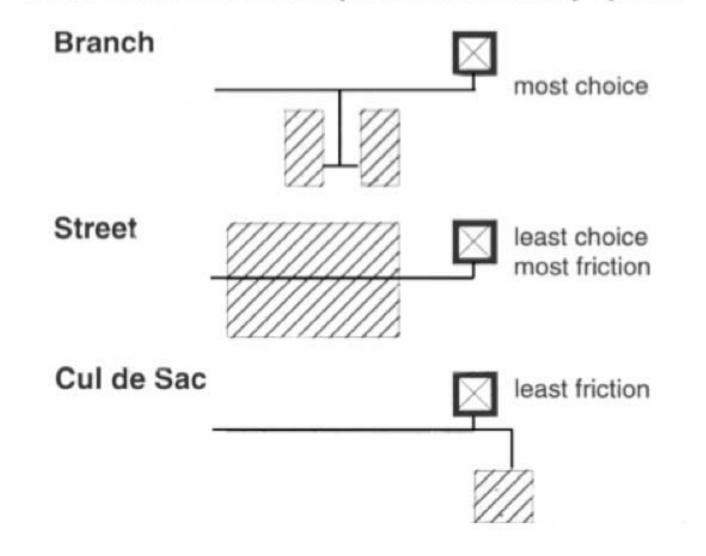
The "continuum of care" in the 1970's Life Care Communities:

- --fully independent apartments (about 300) gardens and walking paths,
- --a congregant dining room plus library/ living room, store or bank,
- --a skilled nursing wing (about 90 beds)
- --guaranteed care for life for non-refundable buy-in and monthly maintenance.



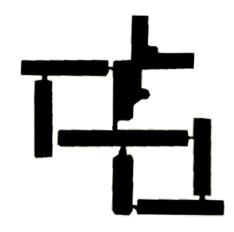


The relations between paths and activity spaces



Derived from work by: Sandra Howell, Gayle Epp and Polly Welch

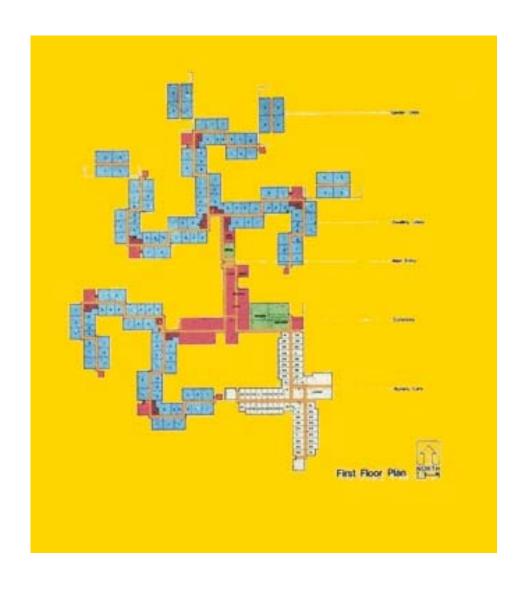


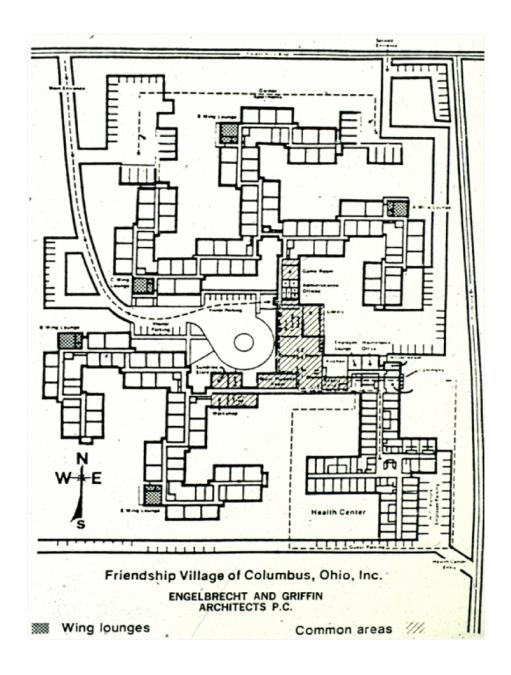


In the early 1970s EGA had designed a prototype CCRC for Life Care Services, Des Moines IA based on FVWC (above). The model was repeated 4 times when LCS invited EGA to respond to an exurban site twice as large. EGA seized the opportunity to correct what they perceived to be an overly compartmentalized expression of the program's components, with no overlapping spaces between.



EGA architects: now we can thread the commons through the community--



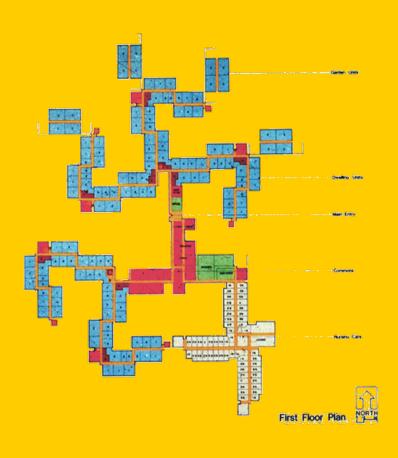


The realization broke away from the prototype is a low-rise, pinwheel With five wings wrapping around multi-access courts the building encloses 174,000 square feet on a 20 acre site.

Using a system of short double loaded corridors (5-8 units each) that face windowed rest areas at each 90 degree turn.

Stretching and breaking many CCRC rules of thumb, FVC increased the travel distance between apartments & dining commons up to 500 feet for some apartments.

Architect's intentions form evaluative questions

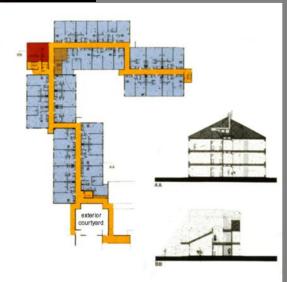


- Do wing lounges support neighborhood identity?
- Is the building perceived as a system of linked commons?
- Is spatial complexity a benefit or a barrier?





Wing Lounges





The ecology of common spaces





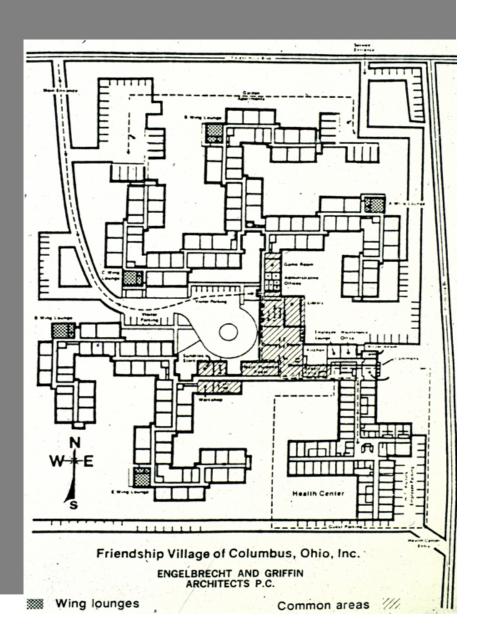
Low commitment space

- Main Lounge is:
 - Transition space
 - Charged by traffic (from entry)
 - Semi-public
 - For the newcomers
 - For people who loaf.

High commitment space

- Wing Lounge is:
 - Destination space
 - Charged by activity (from parking)
 - Semi-private
 - For people who plan & play

Residents response to circulation



- More choices / walks with rest areas better –less institutional!
- Distance is a manageable challenge
- Being turned around isn't a real problem.
- We can blame the architecture not memory

What explains the pattern of resident satisfaction?

- Age
- Length of residence
- Health
- Gender
- Place

Research comparing the architecture of Life Care Communities were all designed by **Englebrecht & Griffin Architects** in mid-1970s

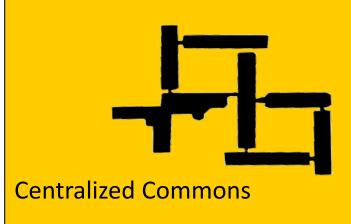
All three are "all-inclusive" model: one meal, laundry, cleaning & guaranteed nursing care without additional charge. Entry fee and monthly maintenance (keyed to size of independent apartments with modified kitchen) was not-refundable (at time of interviews, no return of capita)l.

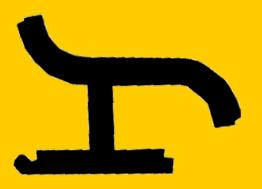
All three were formed by local not-for-profit boards who contracted with Life Care Services (Des Moines) to oversee development, design and construction. and all were leased back to Life Care Services who still manages them I was hired by EGA to conduct the study, LCS provided access and information and set conditions on publications.

CCRC's with 3 configurations puts into question the power of shared spaces

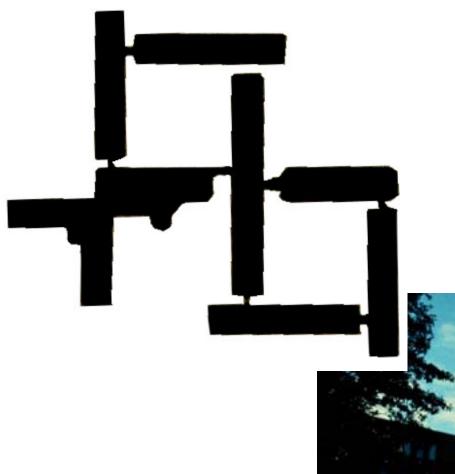








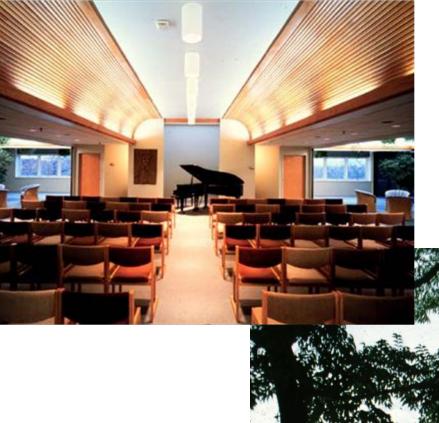
Split Commons



Centralized Commons

Friendship Village West County St. Louis





SPLIT COMMONS



Split Commons







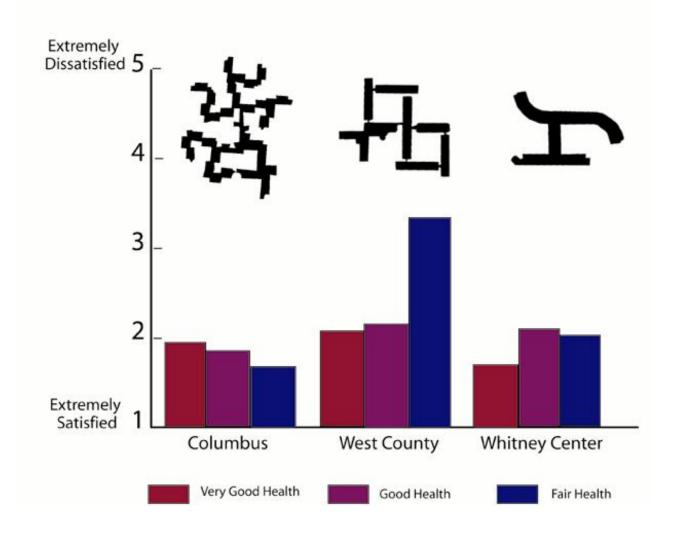
Good Company/ Good Times Mean Level of Satisfaction

Recreation Facilities	Columbus 1.99	West County 2.32	Whitney Center 2.20
Good Company	1.63	2.00	1.82
Social Activities	1.70	2.06	1.78
Lounges in Residential Wings	1.67	1.85	2.02
Arts and Crafts	2.00	2.02	2.31
Physical Fitness Activities	2.23	2.89	3.27
Experiencing New Things	2.24	2.38	2.32
Ease of Orientation	1.63	1.94	1.71
Places for Socializing	1.97	1.83	2.27
Overall Mea	n: 1.90	2.14	2.19

Distance to the Dining Room

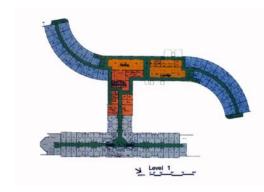
Resident Satisfaction with Distance between Apartment and Dining Room was measure against Building Plan and Perceived Health of Residents.

Building Plan was significant; p=0.006 Building Plan by Health interaction was significant; p=0.0198

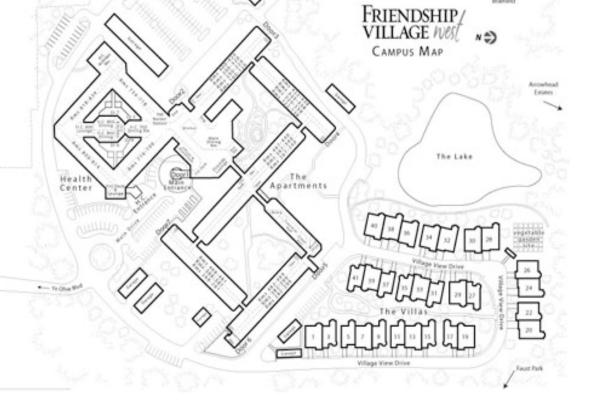




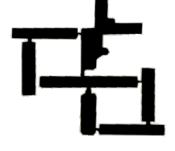












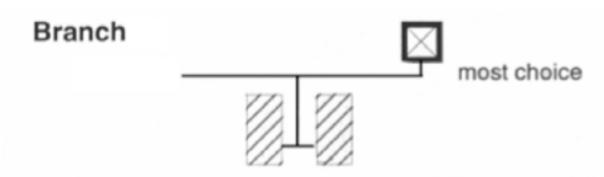
CENTRAL COMMONS





DISTRIBUTED









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Continuing Care Communities

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